

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN
FALL 2016

**PS 494 JUNIOR HONORS SEMINAR:
SPECIAL TOPICS IN WEST EUROPEAN POLITICS
SYLLABUS**

**Tuesday and Thursday 12:30 PM-1:50 PM
David Kinley Hall, Room 326**

Dr. Kostas Kourtikakis

Office hours: Tuesdays 2-3 PM, Thursdays 11 AM-12 PM, and by appointment
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Course Rationale and Description:

This seminar is designed for honors students majoring in Political Science. Its main goal is to help participants develop strong research and analytical skills. Participating students will accomplish this goal first by reading, discussing and analyzing original research in Political Science, and second by utilizing this literature as a springboard for completing a major research project. In terms of content, the seminar relies on the academic literature from Comparative Politics, with a focus on political institutions in Western European nation-states and in the European Union. The seminar topics are organized thematically. Each week we will focus on a different theme, starting with more overarching subjects, such as political systems organization or modes of democratic governance. Then we will proceed slowly to study particular institutions, such as political parties, executives, legislatures, etc. The reading list for each week is selective, and it seeks to strike a balance between classic works and more recent publications, so as to provide the student with a view of both the past and present research in each topic. Students who complete this course will get a deep understanding (and hopefully also develop appreciation) of the way political institutions function and why they matter. Students will also get a good grasp of politics in Western Europe. In particular, a theme running throughout the seminar is the comparison between the ways political institutions are organized and function in the political systems of European nation-states, on the one hand, and how European Union institutions work, on the other. It therefore considers the European Union as a case of a European political system, and it treats its institutions as comparable in form and function to similar structures in nation-states.

Course Goals:

By the end of this course, you will have achieved the following goals:

- Reviewed original research in Political Science
- Improved your research and writing skills
- Enhanced your analytical skills and your ability to think critically

- Improved your public speaking and presentation skills
- Deepened your understanding of political institutions
- Acquired advanced knowledge of politics in West Europe and in the European Union
- Improved your understanding of government and governance more generally

Illinois Compass:

This course has an online component. You can find this Syllabus, readings, assignments, as well as grades and future announcements about the course on the Illinois Compass 2g website at <https://compass2g.illinois.edu>. You will need your U of I NetID and AD password to log on. Please note that readings available on Compass are subject to copyright protections. If you have any problems with Illinois Compass, please contact Dr. Kourtikakis right away.

Course Materials:

No textbook is required for this seminar. The Course Schedule contains required and recommended reading assignments. All of these readings are available on E-reserves, unless a note next to a reading indicates that it is available in an alternate location. Contact Dr. Kourtikakis if for any reason you can't locate any of these readings.

Grade Scale:

You can earn a maximum of 500 points in this class. Points translate to letter grades as follows:

Grade	Points	Percent
A+	490-500	98%
A	465-489	93%
A-	450-464	90%
B+	435-449	87%
B	415-434	83%
B-	400-414	80%
C+	385-399	77%
C	365-384	73%
C-	350-364	70%
D+	335-349	67%
D	315-334	63%
D-	300-314	60%
F	299 and below	59% and below

Requirements:

Participation	50 points
Thematic Paper	60 points
Thematic Paper Presentation	40 points
Research Paper Proposal	60 points
Research Paper Proposal Presentation	40 points
Research Paper	150 points
Research Paper Presentation	50 points
Peer Review Reports (5X10)	50 points

How to prepare for participation in the seminar every week

Discussion is an important part of the seminar, and extensive participation is expected. Because this is a small class, all participants will have the opportunity to speak every time the class meets. Therefore it is important to prepare diligently every week. Participation will be graded based on the frequency and the quality of your contributions to the discussion.

In order to get ready for each class, prepare all the required readings assigned in the course schedule for each day, and as many of the recommended readings assigned for the week as possible. A detailed course schedule is available at the end of this syllabus, where you can find the list of readings that are required and recommended every week.

For each reading that you prepare, ask yourself: What is the main argument the author wants to make? What method (if any) did the author use to reach a conclusion? How does each reading fit with the other readings assigned for the same week (or even with readings from other weeks)? Are there any common threads among them? Are there any differences between the arguments and methods of the different authors? Be prepared to respond to these questions in class. It may not always be easy to find the answers, but do try and have your notes ready!

Thematic Paper

One paper that presents and evaluates the readings of one week critically is required. You will be asked to sign up for a week during the second week of the semester. The length of the paper should be between 1,250 and 1,500 words, and it is **due on Illinois Compass 2g on Monday by 11:55 pm of the week for which you sign up**. A detailed grade rubric is available in the Assignments folder on Compass.

For this assignment, first you need to **review** all the required and as many of the recommended readings as possible assigned during the week you have signed up for. Identify the main theses of those readings and the methods (if any) utilized. Then, in the paper, **outline** the most prominent topics from the readings (i.e. what are the main topics with which the readings are concerned?), and find any common threads, as well as any differences, among the readings. Also, are you aware of any other studies, which are not assigned and may fit under the weekly theme? If so, be sure to discuss them in your paper. The goal is providing an overview of the state of the literature for the theme of the week. And lastly, you will need to **evaluate** the literature: Do you think that the assigned readings give convincing answers to the questions they seek to address? Are there questions that remain un-answered? Do you find any of the arguments or methods to be particularly interesting? Why? Are there some studies that do a better job than others? Is there a direction that you think may be useful for this literature to go to in the future?

Use the APA style to format your references. A link to the APA guidelines is available in the Assignments folder on Compass.

Additionally, you will be asked to **present your paper in the beginning of the first class of the week for which you have signed up**. The presentation will be timed and graded. You will have 15 minutes for the presentation. A grade rubric is available on Compass.

Late Thematic Papers

Papers will be accepted late for up to 7 days past the deadline, but a penalty of 10 points will be applied to the assignment score. Papers that are more than 7 days late will not be accepted.

Research Paper

A research paper is required. The length of the paper should be between 3,750- 5,000 words. The paper is due on Illinois Compass 2g by December 7 (last day of classes) at 11:55pm. A detailed grade rubric is available on Compass.

The topic of the paper is your choice, but it needs to be framed within the literature of one of the weekly themes of this seminar. For example, a case study on the German Christian Democratic party can rely on the literature on political parties from week 9, a paper on Scottish secession can be based on the literature about federal relations from week 3, while a paper on rising xenophobia in France can rely on the literature about identity from week 4. In other words, the literature assigned in the seminar should serve as the foundation of your research project. Please bear in mind that the same topic can be framed in a number of different ways.

The paper needs to articulate a clear research question and identify an answer to this question, which will be the research project's main thesis. It also needs to include a review of the relevant literature, which can discuss as many readings from the syllabus as needed, plus 5 or more additional scholarly sources (journal articles, books, book chapters, etc.) that you have found on your own. Lastly, it needs to provide empirical evidence (official documents, statistics, interviews, etc.) in support of its main thesis. The choice of a qualitative or quantitative research design is yours.

Use the APA style to format your references. A link to the APA guidelines is available in the Assignments folder on Compass.

All research papers will be presented in class during the last two weeks of the semester. The presentations will be timed and graded for content, organization and style. A grade rubric is available on Compass.

Consult with Dr. Kourtikakis as early in the semester as possible about potential topics, how they can be framed and potential empirical evidence as early.

Late Research Papers

Papers will be accepted late for up to 7 days past the deadline, but a penalty of 20 points will be applied to the assignment score. Papers that are more than 7 days late will not be accepted.

Research Paper Proposal

A research paper proposal is required. The proposal is due on Compass by October 14 at 11:55pm. A grade rubric for the proposal is available in the Assignments folder on Compass. The proposal should be composed of two parts. The first will be the main part of the proposal, which will include your main research question, your main hypotheses, a brief review of the literature you plan to use, and a discussion of the empirical evidence you plan to use to support your thesis. The second part will be an annotated bibliography of the scholarly sources you plan to use in the paper, including the 5 or more scholarly sources you have identified on your own

The main text of the proposal should be between 550 and 600 words. There is no word limit for the annotated bibliography.

Use the APA style to format your bibliography. A link to the APA guidelines is available in the Assignments folder on Compass.

You will also be asked to present your proposal during week 8 of the course. The presentation will be time and graded for content, organization and style. A rubric for this presentation is available on Compass.

Late Research Paper Proposals

Proposals will be accepted late for up to 7 days past the deadline, but a penalty of 10 points will be applied to the assignment score. Proposals that are more than 7 days late will not be accepted.

Peer Review Reports

Five peer review reports on the thematic presentations of five seminar participants are required. These reports will give all seminar participants the opportunity to give each other feedback. You will be able to sign up to serve as a reviewer for a particular week during the third week of the semester. Each report will be rewarded with 10 points, and it will be due on the Friday at 11:55pm of the week for which you have signed up. A rubric for your evaluation is available on Compass. Each week's reports will be combined into a file, and they will become available to the presenter anonymously. It is important that the reviews are constructive and thoughtful. Please note that reviews that are hurtful and disrespectful will not be forwarded to the presenter and they will not be rewarded with any points.

E-mail:

It is important that you check your University of Illinois e-mail account regularly for changes to the Syllabus and other announcements about this course. You should do so at least once a week. If you do not want to use your U of I account on a regular basis, make sure that messages sent to it are forwarded to the address that you use most often. You can do this through the Options tab in your Express Mail account. For assistance contact the CITES Help Desk by calling (217) 244-7000 or email consult@illinois.edu.

Academic Integrity:

Cheating during an exam and presenting other people's work as your own is ethically unacceptable, and students will be penalized for these practices in accordance with the U of I designated procedures. All papers will go through SafeAssign, a plagiarism-detection platform in Compass 2g. For more information on academic integrity, please consult articles 1.401-1.403 of the Student Code, which is available at <http://admin.illinois.edu/policy/code/>

Classroom Behavior:

Please, observe the following rules: •You need to be in the classroom when the class begins at the designated time. •If you must leave early, let me know before the class begins. Then find a seat near the door, so that you cause the minimum distraction to your classmates while you exit the classroom. •Do not disrupt the class by chatting with your classmates. •During class discussion, be respectful of your colleagues, especially if you disagree with their views. •Cell

phone use is not allowed during class. This includes text messaging. •The use of laptop computers is allowed only for taking notes.

Student Assistance:

For personal issues, do not hesitate to contact the Counseling Center by calling (217) 333-3704. More information available at <http://www.counselingcenter.illinois.edu/>

If you are struggling with the class, please let Dr. Kourtikakis know as soon as possible. If you feel that you need help with your writing skills, you can contact the Writers Workshop at the Center for Writing Studies by calling (217) 333-8796. You can find additional information online at <http://www.cws.illinois.edu/workshop/>

Students with Disabilities:

The Division of Disability Resources and Educational Services (DRES) has been designated by the University as the primary office to guide, counsel, and assist students with disabilities. If you already receive services through DRES and require accommodations for this class, make an appointment with me as soon as possible to discuss your approved accommodation needs. Please bring your accommodation letter with you to the appointment. I will hold any information you share with me in the strictest confidence unless you give me permission to do otherwise. If you have not contacted DRES and need accommodations (note taking assistance, extended time for tests, etc.) I will be happy to refer you. DRES will require appropriate documentation of disability. Their phone number is (217) 333-4603.

Emergency procedures:

In an emergency, we'll have three choices: RUN (get out), HIDE (find a safe place to stay inside), or FIGHT (with anything available to increase our odds for survival). First, take a few minutes and learn the different ways to leave this building. If there's ever a fire alarm or something like that, you'll know how to get out, and you'll be able to help others get out too. Second, if there's severe weather and leaving isn't a good option, go to a low level in the middle of the building, away from windows. If there's a security threat, such as an active shooter, we'll RUN out of the building if we can do it safely or we will HIDE by finding a safe place where the threat cannot see us. We will lock or barricade the door and we will be as quiet as possible, which includes placing our cell phones on silent. We will not leave our area of safety until we receive an Illini-Alert that advises us it is safe to do so. If we cannot run out of the building safely or we cannot find a place to hide, we must be prepared to fight with anything we have available in order to survive. Remember, RUN away or HIDE if you can, FIGHT if you have no other option. Finally, if you sign up for emergency text messages at emergency.illinois.edu, you'll receive information from the police and administration during these types of situations. If you have any questions, go to police.illinois.edu, or call 217-333-1216.

COURSE SCHEDULE

This Schedule may change during the semester to reflect the needs of the class. These changes may include adding or removing reading assignments. You will be notified promptly about any changes by an announcement in class and by e-mail.

Week 1 (August 22-26): State-building in Europe (Part I)

Tuesday:

- Review of the syllabus

Thursday:

- News article for Week 1 (Available in the Readings folder on Illinois Compass 2g)
- Dyson, Kenneth. 2011. The Origins of the State. In *State Tradition in Western Europe: A Study of the Idea and an Institution*, Colchester: ECPR Press, 25-47

Week 2 (August 29-September 2): State-building in Europe (Part II)

Tuesday:

- News article for Week 2 (Available in the Readings folder on Illinois Compass 2g)
- Spruyt, Hendrick. 1994. The Victory of the Sovereign State. In *The Sovereign State and Its Competitors: An Analysis of Systems Change*. Princeton: Princeton University Press, 153-180
- Tilly, Charles. 1992. Cities and States in World History. In *Coercion, Capital, and European States, AD 990-1992*. Oxford: Blackwell, 1-37

Thursday:

- Bartollini, Stefano. 2005. Restructuring Europe. In *Restructuring Europe: Centre Formation, System Building, and Political Structuring between the Nation State and the European Union*. Oxford: Oxford University Press, 363-412
- Beck, Ulrich, and Edgar Grande. 2011. Empire Europe: Statehood and Political Authority in the Process of Regional Integration. In Jürgen Neyer and Antje Wiener, *Political Theory of the European Union*, Oxford: Oxford University Press, 21-46

Recommended:

- Hix, Simon and Bjørn Kåre Høyland. 2011. *The Political System of the European Union*. Basingstoke: Palgrave Macmillan (Available at the Main Stacks Reserves)
- Zielonka, Jan. 2006. *Europe as Empire: The Nature of the Enlarged European Union*. Oxford: Oxford University Press (Available in the I-Share catalog)

Week 3 (September 5-9): Federalism, Regionalism, and Multi-level Governance

Tuesday:

- News article for Week 3 (Available in the Readings folder on Illinois Compass 2g)

- Swenden, Wilfried. 2006. Comparative Federalism and Regionalism in Western Europe: A Conceptual Overview, *Federalism and Regionalism in Western Europe*, Basingstoke: Palgrave Macmillan, 7-21
- Goldsmith, Michael. 2005. A New Intergovernmentalism? In Bas Denters and Lawrence E. Rose (eds.), *Comparing Local Governance: Trends and Developments*. Basingstoke: Palgrave Macmillan, 228-245

Thursday:

- Elazar, Daniel. 2001. The United States and the European Union: Models for their Epochs. In Kalypso Nicolaidis and Robert Howse (eds.), *The Federal Vision: Legitimacy and Levels of Governance in the United States and the European Union*. Oxford: Oxford University Press, 31-53
- Marks, Gary, Liesbet Hooghe, and Kermit Blank. 1996. European Integration from the 1980s: State-Centric vs. Multi-Level Governance. *Journal of Common Market Studies*, 34(3), 341-378

Recommended:

- Sadioglu, Ugur and Kadir Dede (eds). 2016. *Comparative Studies and Regionally-focused Cases Examining Local Governments*, Hershey, PA: Information Science Reference, 2016 (E-book)
- Scully, Roger, and Richard Wyn Jones (eds). 2010. *Europe, Regions and European Regionalism*. Basingstoke: Palgrave Macmillan (E-book)
- Sellers, Jeffrey and Andres Lindström. 2007. Democratization, Local Government and the Welfare State, *Governance*, 20 (4), 609-632
- Swenden, Wilfried. 2006. The Origins of Federalism and Regionalism in Western Europe. In *Federalism and Regionalism in Western Europe*, Basingstoke: Palgrave Macmillan, 22-46 (Book available at the Main Stacks Reserves)
- Gamble, Andrew. 2006. The Constitutional Revolution in the United Kingdom, *Publius*, 36 (1), 19-35
- Hooghe, Liesbet, and Gary Marks. 2003. Unraveling the Central State, but How? Types of Multi-Level Governance, *American Political Science Review*, 97/2, 233-243
- Weiler, JHH. 2001. Federalism without Constitutionalism: Europe's *Sonderweg*. In Kalypso Nicolaidis and Robert Howse (eds.), *The Federal Vision: Legitimacy and Levels of Governance in the United States and the European Union*. Oxford: Oxford University Press, 54-70 (Book available in the I-Share catalog)
- Hooghe, Liesbet and Gary Marks. 2000. *Multi-Level Governance and European Integration*. Lanham: Rowman and Littlefield (Available in the I-Share catalog)
- Burgess, Michael. 2000. *Federalism and European Union: The Building of Europe, 1950-2000* (Book available in the I-Share catalog)

Week 4 (September 12-16): Regional, National and European Identity

Tuesday:

- News article for Week 4 (Available in the Readings folder on Illinois Compass 2g)
- Arts, Wil, and Loek Halman. 2005. National Identity in Europe Today: What the People Feel and Think. *International Journal of Sociology*, 35(4): 69-93
- Kunovich, Robert M. 2006. An Exploration of the Salience of Christianity for National Identity in Europe. *Sociological Perspectives*, 49(4): 435-460
- Garton Ash, Timothy. 2001. Is Britain European? *International Affairs*, 77(1): 1-13

Thursday:

- Hadler, Markus, Kiyoteru Tsutsui and Lynn G. Chin. 2012. Conflicting and Reinforcing Identities in Expanding Europe: Individual- and Country-Level Factors Shaping National and European Identities, 1995—2003. *Sociological Forum*, 27(2): 392-418
- De Master, Sara, and Michael K. Le Roy. 2000. Xenophobia and the European Union. *Comparative Politics*, 32(4): 419-436

Recommended:

- Checkel, Jeffrey, and Peter Katzenstein (eds.). 2009. *European Identity*. Cambridge: Cambridge University Press (Available in the I-Share catalog)
- Kunovich, Robert M. 2009. The Sources and Consequences of National Identification. *American Sociological Review*, 74(4): 573-593
- Shore, Chris. 1997. Ethnicity, Xenophobia and the Boundaries of Europe. *International Journal of Minority and Group Rights*, 4 (3/4): 247-262
- Kelley, Judith G. 2004. *Ethnic Politics in Europe: The Power of Norms and Incentives*. Princeton: Princeton University Press (Available in the I-Share catalog)
- Clark, JCD. 2000. Protestantism, Nationalism, and National Identity, 1660-1832. *The Historical Journal*, 43(1): 249-276 (on the formation of British national identity)
- Checkel, Jeffrey. 1999. Norms, Institutions, and National Identity in Contemporary Europe. *International Studies Quarterly*, 43 (1): 83-114

Week 5 (September 19-23): Democratic Governance and Legitimacy

Tuesday:

- News article for Week 5 (Available in the Readings folder on Illinois Compass 2g)
- Lord, Christopher and Erika Harris. 2006. Introduction. *Democracy in the New Europe*. Basingstoke: Palgrave MacMillan, 1-15
- Diskin, Abraham, André Eschet-Schwarz and Dan S. Felsenthal. 2007. Homogeneity, Heterogeneity and Direct Democracy: The Case of Swiss Referenda, *Canadian Journal of Political Science / Revue canadienne de science politique*, 40(2): 317-342

Thursday:

- Goodhart, Michael. 2007. Europe's Democratic Deficits through the Looking Glass: The European Union as a Challenge for Democracy. *Perspectives on Politics*, 5 (3): 567-584
- Schmidt, Vivien. 2006. The European Union as Regional State. In *Democracy in Europe: the EU and National Politics*. Oxford: Oxford University Press, 8-45 **(Pay special attention to pp. 20-45)**

Recommended:

- Menon, Anand, and Stephen Weatherill. 2008. Transnational Legitimacy in a Globalizing World: How the European Union Rescues its States, *West European Politics*, 31 (3), 397-416
- Inglehart, Ronald. 2008. Changing Values among Western Publics from 1970 to 2006. *West European Politics*, 31 (1/2), 30-146
- Lane, Jan-Erik, and Svante Ersson. 2003. *Democracy: A Comparative Approach*. New York: Routledge (Available in the I-Share catalog)
- Scharpf, Fritz. 1999. *Governing Europe: Effective and Democratic?* Oxford: Oxford University Press (Available in the I-Share catalog)
- Inglehart, Ronald. 1977. *The Silent Revolution: Changing Values and Political Styles among Western Publics*. Princeton: Princeton University Press (Available in the I-Share catalog)

Week 6 (September 26-30): Civil Society in Europe

Tuesday:

- News article for Week 5 (Available in the Readings folder on Illinois Compass 2g)
- Rothstein, Bo and Dietlind Stolle. 2008. The State and Social Capital: An Institutional Theory of Generalized Trust. *Comparative Politics*, 40(4): 441-459
- Morales, Laura and Peter Geurts. 2007. Associational Involvement. In Van Deth, Jan W, Jose R Montero and Anders Westholm (eds.), *Citizenship and Involvement in European Democracies: A Comparative Analysis*. London: Routledge, 135-157

Thursday:

- Greenwood, Justin. 2007. Organized Civil Society and Democratic Legitimacy in the European Union. *British Journal of Political Science*, 37(2): 333-357
- Woll, Cornelia. 2007. Leading the Dance? Power and Political Resources of Business Lobbyists. *Journal of Public Policy*, 27 (1): 57-78

Recommended:

- Greenwood, Justin. 2011. *Interest Representation in the European Union*. New York: Palgrave Macmillan (Available in the I-Share catalog)

- Iglíč, Hajdeja, and Joan Font Fábregas. 2007. Social Networks. Associational Involvement. In Van Deth, Jan W, Jose R Montero and Anders Westholm (eds.). *Citizenship and Involvement in European Democracies: A Comparative Analysis*. London: Routledge, 188-218 (Book available in the I-Share catalog)
- Maloney, William A and Jan W van Deth (eds). 2010. *Civil Society and Activism in Europe: Contextualizing Engagement and Political Orientations* Choose chapter (Available in the I-Share catalog)
- Woll, Cornelia. 2006. Lobbying in the European Union: From *sui generis* to a Comparative Perspective. *Journal of European Public Policy*, 13 (3): 546-469
- Aspinwall, Mark and Justin Greenwood. 1998. Conceptualizing Collective Action in the European Union: An Introduction. In Justin Greenwood and Mark Aspinwall (eds.) *Collective Action in the European Union: Interests and the New Politics of Associability*. London: Routledge (Book available in the I-Share catalog)
- Putnam, Robert D. 1993. *Making Democracy Work: Civil Traditions in Modern Italy*. Princeton: Princeton University Press, 3-16 (Available only at the Main Stacks Reserves)
- Almond, Gabriel and Sidney Verba. 1965. *The Civil Culture: Political Attitudes and Democracy in Five Nations*. Boston: Little, Brown and Co (Available at the Main Stacks Reserves)

Week 7 (October 3-7): Social Cleavages in European Societies

Tuesday:

- News article for Week 7 (Available in the Readings folder on Illinois Compass 2g)
- Seiler, Daniel-Louis. 2015. The Legacy of Stein Rokkan for European Politics. In José M. Magone (ed.), *Routledge Handbook of European Politics*, Routledge, 41-51 (Chapter is available on E-reserves. Handbook available at the International and Area Studies reference desk; call # JN12 .R67 2015)
- Della Porta, Donatella. 2015. The Re-emergence of a Class Cleavage? Social Movements in Times of Austerity. In *Social Movements in Times of Austerity*. Cambridge: Polity Press, 1-25

Thursday:

- Kriesi, Hanspeter, et al. 2006. Globalization and the Transformation of the National Political Space; Six European Nations Compared. *European Journal of Political Research*, 45/6, 921-956
- De Vries, Catherine, and Erik R Tillman. 2003. European Union Issue Voting in East and West Europe: The Role of Political Context. *Comparative European Politics*, 14(4) Supplement /Special Issue "Many Europes": 1-17

Recommended:

- Hooghe, Liesbet, Gary Marks, and CJ Wilson. (2002). Does Left/Right Structure Party Positions on European Integration? *Comparative Political Studies*, 33/8, 965-989
- Kriesi, Hanspeter. 2007. The Role of European Integration in National Election Campaigns. *European Union Politics*, 8 (1): 83-108
- Lipset, Seymour Martin, and Stein Rokkan. 1967. Cleavage Structures, Party Systems and Voter Alignments, In Seymour Martin Lipset and Stein Rokkan (eds.), *Party systems and Voter Alignments: Cross National Perspectives*. New York: The Free Press, 1-64 (**Focus on pp. 9-26**)

Week 8 (October 10-14)

Research paper proposal presentations

Friday, October 14: Research paper proposals due on Compass by 11:55 pm

Week 9 (October 17-21): Political Party Organization and Ideology

Tuesday:

- News article for Week 9 (Available in the Readings folder on Illinois Compass 2g)
- Katz, Richard S. and Peter Mair. 1995. Changing Models of Party Organization and Party Democracy: The Emergence of the Cartel Party. *Party Politics*, 1/1, 5-28
- Dalton, Russell J. David M. Farrell, and Ian McAllister. 2011. Parties and Representative Government. *Political Parties and Democratic Linkage: How Parties Organize Democracy*. Oxford: Oxford University Press, 3-26

Thursday:

- Schain, Martin. 2006. The Extreme-Right and Immigration Policy-Making: Measuring Direct and Indirect Effects, *West European Politics*, 29 (2), 270–289
- Lindberg, Bjorn, Anne Rasmussen, and Andreas Warntjen. 2011. Party Politics as Usual? The Role of Political Parties in EU Legislative Decision-making. In Lindberg, Bjorn, Anne Rasmussen, and Andreas Warntjen (eds.). 2010. *The Role of Political Parties in the European Union*. New York: Routledge, 1-20
- Szczerbiak, Aleks, and Paul Taggart. (2008). Introduction: Opposing Europe? The Politics of Euroscepticism in Europe. In Szczerbiak, Aleks, and Paul Taggart (eds.), *Opposing Europe? The Comparative Party Politics of Euroscepticism*. Oxford: Oxford University Press, 2-15

Recommended:

- Jansen, Giedo, Nan Dirk de Graaf, and Ariana Need. 2012. Exploring the Breakdown of the Religion–Vote Relationship in The Netherlands, 1971–2006, *West European Politics*, 35 (4), 756-783
- Ellinas, Antonis E. 2007. Review: Phased Out: Far Right Parties in Western Europe. *Comparative Politics*, 39(3): 353-371

- Van Biezen, Ingrid. 2003. *Political Parties in New Democracies*. Basingstoke: Palgrave (Available in the I-Share catalog)
- Day, Alan J. 2000. *Directory of European Union Political Parties*. London: John Harper (available at International and Area Studies reference desk, call # JN50.D39. 2000)
- Kalyvas, Stathis. 1998. From Pulpit to Party: Party Formation and the Christian Democratic Phenomenon. *Comparative Politics*, 30 (3), 293-312
- Hix, Simon, and Christopher Lord. 1997. *Political Parties in the European Union*. New York: St. Martin's Press (Available in the I-Share catalog)
- Katz, Richard S. and Peter Mair. 1994. *How Parties Organize: Change and Adaptation in Party Organization in Western Democracies*. London: Sage (Available in the I-Share catalog)

Week 10 (October 24-28): Party Systems and Electoral Politics

Tuesday:

- News article for Week 10 (Available in the Readings folder on Illinois Compass 2g)
- Riera, Pedro. 2015. Electoral and Party Systems in Europe. In José M. Magone (ed.), *Routledge Handbook of European Politics*, London: Routledge, 532-559 (Chapter is available on E-reserves. Handbook available at the International and Area Studies reference desk; call # JN12 .R67 2015)
- Duverger, Maurice. 1984. Which is the Best Electoral System? In Arend Lijphart and Bernard Grofman (eds.), *Choosing an Electoral System: Issues and Alternatives*, New York: Praeger, 31-39

Thursday:

- Núñez, Lidia, Pablo Simón & Jean-Benoit Pilet. 2016. Electoral Volatility and the Dynamics of Electoral Reform. *West European Politics*, DOI: 10.1080/01402382.2016.1193800 (24 pages)
- Caramani, Daniele. 2015. Electoral Integration in Europe. *The Europeanization of Politics: The Formation of a European Electorate and Party System in a Historical Perspective*. Cambridge: Cambridge University Press, 1-12
- Caramani, Daniele. 2015. Towards Europe-wide Representation. In *The Europeanization of Politics: The Formation of a European Electorate and Party System in a Historical Perspective*. Cambridge: Cambridge University Press, 284-294

Recommended:

- Caramani, Daniele. 2015. European Party Families and Party Systems. *The Europeanization of Politics: The Formation of a European Electorate and Party System in a Historical perspective*. Cambridge: Cambridge University Press, 41-68 (Book available in the I-Share catalog)

- Caramani, Daniele. 2015. Europeanization in Historical Perspective. *The Europeanization of Politics: The Formation of a European Electorate and Party System in a Historical perspective*. Cambridge: Cambridge University Press, 15-40 (Book available in the I-Share catalog)
- Hix, Simon, and Michael Marsh. 2011. Second-Order Effects Plus Pan-European Political Swings: An Analysis of European Parliament Elections Across Time. *Electoral Studies*, 30 (1), 4-15
- Caramani, Daniele. 2004. *The Nationalization of Politics: The Formation of National Politics and National Systems in Western Europe*. Cambridge: Cambridge University Press (Available in the I-Share catalog)
- Taylor, Peter J. 1984. The Case for Proportional Tenure: A Defense of the British Electoral System? In Arend Lijphart and Bernard Grofman (eds.), *Choosing an Electoral System: Issues and Alternatives*, New York: Praeger, 53-58 (Book available at the Main Stacks Reserves)
- Lakeman, Enid. 1984. The Case for Proportional Representation. In Arend Lijphart and Bernard Grofman (eds.), *Choosing an Electoral System: Issues and Alternatives*, New York: Praeger, 41-51 (Book available at the Main Stacks Reserves)
- Duverger, Maurice. 1966. The Number of Parties. *Political Parties, Their Organization and Activity in the Modern State*. New York: Wiley, 206-280 (Pay special attention to pp. 216-228 and 239-255) (Chapter available on E-reserves; book available at the Main Stacks Reserves)

Week 11 (October 31-November 4): Executives

Tuesday:

- News article for Week 11 (Available in the Readings folder on Illinois Compass 2g)
- Lijphart, Arend. 1992. Introduction. In Arend Lijphart (ed), *Parliamentary vs. Presidential Government*. Oxford: Oxford University Press, 1-27
- Strøm, Kaare. 2000. Delegation and Accountability in Parliamentary Democracies. *European Journal of Political Research* 37 (3), 261-289
- Tavits, Margit. 2008. Introduction: Rationale, Questions, Methods. In *Presidents with Prime Ministers: Do Direct Elections Matter?* Oxford: Oxford University Press, 1-27

Thursday:

- Featherstone, Kevin and Dimitris Papadimitriou. 2015. The Leadership Factor: The Person and the Post. In *Prime Ministers in Greece: The Paradox of Power*. Oxford: Oxford University Press, 28-53
- Timmermans, Arco, and Rudy B Andeweg. 2000. The Netherlands: Still the Politics of Accommodation? In Müller, Wolfgang, and Kaare Strøm (eds). *Coalition Governments in Western Europe*. Oxford: Oxford University Press, 356-398
- Poguntke, Thomas. 2005. A Presidentializing Party State? The Federal Republic of Germany. In Poguntke, Thomas, and Paul Webb (eds.). 2005. *The Presidentialization of*

Politics: A Comparative Study of Modern Democracies, Oxford: Oxford University Press, 63-87

Recommended:

- Dai, Xiudian, and Philip Norton (Eds.). 2015. *The Internet and Parliamentary Democracy in Europe: A Comparative Study of the Ethics of Political Communication in the Digital Age*. London: Routledge (Available in the I-Share catalog)
- Samuels, David J., and Matthew Shugart. 2010. *Presidents, Parties, and Prime Ministers: How the Separation of Powers Affects Party Organization and Behavior*. Cambridge: Cambridge University Press (Available in the I-Share catalog)
- Grossman, Emiliano and Nicolas Sauger. 2009. The End of Ambiguity? Presidents versus Parties or the Four Phases of the Fifth Republic, *West European Politics*, 32 (2), 423-437
- Tsebelis, George. 1999. Veto Players and Law Production in Parliamentary Democracies: An Empirical Analysis. *American Political Science Review*, 93 (3): 591-608
- Duverger, Maurice. 1980. A New Political System Model: Semi-Presidential Government. *European Journal of Political Research*, 8 (2), 165-87

Week 12 (November 7-11): Legislatures

Tuesday:

- News article for Week 12 (Available in the Readings folder on Illinois Compass 2g)
- Riker, William. 1992. The Importance of Bicameralism. *International Political Science Review*, 13 (1), 101-116
- Druckman, James, and Michael F Thies. 2002. The Importance of Concurrence: The Impact of Bicameralism on Government Formation and Duration. *American Journal of Political Science*, 46 (4), 760-771

Thursday:

- Finke, Daniel. 2016. Bicameralism in the European Union: Parliamentary Scrutiny as a Tool for Reinforcing Party Unity. *West European Politics* DOI: 10.1080/01402382.2016.1188549 (21 pages)
- Ringe, Nils. 2010. Perceived Preference Coherence in Legislative Politics. In *Who Decides, and How? Preferences, Uncertainty, and Policy Choice in the European Parliament*. Oxford: Oxford University Press, 25-48

Recommended:

- Druckman, James N, Lanny W Martin and Michael Thies. 2005. Influence without Confidence: Upper Chambers and Government Formation. *Legislative Studies Quarterly*, 30/4, 529-548
- Norton, Philip (ed.). 1998. *Parliaments and Governments in Western Europe*. London: Frank Cass (Book available at the Main Stacks Reserves)

- Norton, Philip (ed.). 1999. *Parliaments and Pressure Groups in Western Europe*. London: Frank Cass (Book available at the Main Stacks Reserves)
- Norton, Philip (ed.). 2002. *Parliaments and Citizens in Western Europe*. London: Frank Cass (Book available at the Main Stacks Reserves)

Week 13 (November 14-18): Courts and Judicial Politics

Tuesday:

- News article for Week 13 (Available in the Readings folder on Illinois Compass 2g)
- Shapiro, Martin, and Alec Stone. 1994. The New Constitutional Politics of Europe. *Comparative Political Studies*, 26 (4), 397-420
- Sterett, Susan. 1994. Judicial Review in Britain. *Comparative Political Studies*, 26 (4), 421-442
- Stone, Alec. 1994. Judging Socialist Reform: The Politics on Coordinate Construction in France and Germany. *Comparative Political Studies*, 26 (4), 443-469

Thursday:

- Garlicki, Lech. 2007. Constitutional Courts versus Supreme Courts. *International Journal of Constitutional Law*, 5 (1), 44-68
- Alter, Karen J. 1998. Who Are the “Masters of the Treaty”? European Governments and the European Court of Justice. *International Organization*, 52 (1), 121-147

Recommended:

- Drewry, Andrew. 1992. Judicial Politics in Britain: Patrolling the Boundaries. *West European Politics*, 15 (3), 9-28
- Stone, Alec. 1992. When Judicial Politics Are Legislative Politics: The French Constitutional Court. *West European Politics*, 15 (3), 29-49
- Landfried, Christine. 1992. Judicial Policy-making in Germany: The Federal Constitutional Court. *West European Politics*, 15 (3), 50-67

Week 14 (November 21-25): Thanksgiving Break

- No class this week

Week 15 (November 28-December 2)

Research Paper Presentations

Week 16 (December 5-7)

Research Paper Presentations

Wednesday, December 7: Research paper due on Compass by 11:55 pm