

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN  
FALL 2016

**PS 385: POLITICS OF THE EUROPEAN UNION**

**SYLLABUS**

**Monday and Wednesday, 10 AM-11:20 PM**  
**David Kinley Hall, Room 307**

**Dr. Kostas Kourtikakis**

*Office hours:* Tuesdays 2-3 PM, Thursdays 11 AM-12 PM, and by appointment

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Course Rationale and Description:

The European Union (EU) is an unusual political organization that has fascinated students of politics with its accomplishments and crises since its founding right after the Second World War. Most commonly the EU is known for establishing one of the largest and most affluent markets on earth (with close to 500 million consumers), and for creating the Euro, which has become a powerful international currency. But, in addition to these economic accomplishments, the EU has also become a major actor in other areas, such as environmental protection and international diplomacy. Perhaps, however, the EU's biggest success has been the absence of conflict on the European continent. While the EU fascinates, at the same time it continues to puzzle students of politics because it is hard to define. What is the EU really? Is it an international organization, a federation in the making, or something entirely different? To complicate matters even more, the EU has evolved into a complex web of institutions and policies. The purpose of this course is to help you untangle these puzzles. It will help you understand the practical aspects of how the EU works while also seeing the big picture: what is the nature of the EU, why it is there, and where it is going. The course assumes student familiarity with basic concepts of political science. Additionally, familiarity with European history and politics is highly recommended.

The course is divided in four parts. In the first, we examine the history of European integration, from its beginnings in 1950 until today. The purpose of this segment is to make you familiar with the historical developments that contributed to making the EU what it is today, but also to help you put current developments in perspective. In the second part we study some of the most prominent theories that interpret the events we examined during the first segment of the course and seek to explain European integration more generally. The last two sections aim at making you familiar with the “nuts and bolts” of EU decision-making and institutional responsibilities. More specifically, in the third part, we will look at the main institutions of the EU, while in the fourth we will discuss some of the main policies in which the EU is involved.

### Course Goals:

By the end of this course, you will have achieved the following goals:

- Advanced your knowledge of the practice and theory of European integration
- Improved your understanding of government and governance more generally
- Enhanced your analytical skills and your ability to think critically
- Improved your research and writing skills

### Grade Scale:

You can earn a maximum of 400 points in this class. The points translate to letter grades as follows:

Letter Grade	Points	Percentage
A <sup>+</sup>	389-400	98%
A	372-388	93%
A <sup>-</sup>	360-371	90%
B <sup>+</sup>	348-359	87%
B	332-347	83%
B <sup>-</sup>	320-331	80%
C <sup>+</sup>	308-319	77%
C	292-307	73%
C <sup>-</sup>	280-291	70%
D <sup>+</sup>	268-279	67%
D	252-267	63%
D <sup>-</sup>	240-251	60%
F	239 and below	

### Requirements:

Online Reading Quizzes (12 X 5 points each)	60 points
Reflection Papers (5 X 20 points each)	100 points
Exam 1 (October 5):	50 points
Policy Paper Proposal (November 10)	30 points
Policy Paper (December 1):	110 points
Exam 2 (December 14; finals week):	50 points

### Illinois Compass:

This course has an online component. You can find this Syllabus, readings, assignments, as well as grades and future announcements about the course on the Illinois Compass 2g website at <https://compass2g.illinois.edu>. You will need your U of I NetID and AD password to log on. Please note that readings available on Compass are subject to copyright protections. If you have any problems with Illinois Compass, please contact Dr. Kourtikakis right away.

### Course Materials:

#### *Required textbooks:*

The following books are required and available from the university bookstores:

- Desmond Dinan, Ever Closer Union, Lynne Rienner Publishers, 4<sup>th</sup> Edition (2010)

- Brent Nelsen and Alexander Stubb (editors), The European Union: Readings on the Theory and Practice of European Integration, Lynne Rienner Publishers, 4<sup>th</sup> Edition (2014)

*Additional readings:*

The Course Schedule contains required and recommended reading assignments that are not included in the main textbooks. Those readings are available either on E-reserves or on Compass. There is a note right next to each reading in the Course Schedule with details about where you can find it. Contact Dr. Kourtikakis if for any reason you can't locate any of these readings.

*Recommended texts:*

The following texts are recommended for further reading on the EU:

- Ben Rosamond, Theories of European Integration, Palgrave, 2000
- Mark Gilbert, European Integration: A Concise History, Rowman and Littlefield, 2012
- Mark Gilbert, Cold War Europe: The Politics of A Contested Continent, Rowman and Littlefield, 2015
- Helen Wallace, Mark Pollack, and Alasdair Young (editors), Policy-Making in the European Union, Oxford University Press, 7<sup>th</sup> Edition, 2015
- John Peterson and Michael Shackleton (eds.), The Institutions of the European Union, Oxford University Press, 3rd Edition, 2012

Lecture Notes:

Prepare the required readings for each week before you come to class. During the lecture we will highlight the main points from these readings. You will be expected to be familiar with the content of the lectures for the exams.

**Dr. Kourtikakis has a policy not to share lecture notes and PowerPoint slides with students.** Therefore, it is imperative that you keep up with the readings, go to class regularly, pay close attention to the lectures and keep good notes. If you have any questions on lectures you have missed please meet with Dr. Kourtikakis during office hours.

Lectures are copyright to Dr. Kourtikakis. Photographing, video recording and voice recording of lectures is permitted only for your own personal use as aids for studying. Posting lectures or lecture notes on websites and social media (Facebook, YouTube, Twitter, etc.) is strictly prohibited. Sale of course materials is also strictly prohibited, and any such action is considered an infraction of academic integrity (Student Code, Article 1-402(i)). For more details, consult the student code at <http://admin.illinois.edu/policy/code/>

Online Reading Quizzes:

**This is a weekly assignment.** Its goal is to help you assess your preparation of the required readings before they are discussed in class. Each quiz will have 5 multiple-choice questions on the content of the upcoming required weekly readings. All quizzes will become available in the Reading Quizzes folder on Compass at 12:01 am every Friday and must be completed by 9:30 am the following Monday. (The only exception is Week 3, when the quiz can be completed by Wednesday at 9:30 am, because Monday is Labor Day that week). You can start the quiz whenever you like within this timeframe, but once you start it, you will have **20 minutes** to complete it. Please note that **each quiz must be completed in one sitting**, which means that

you can't pause and resume later. There will be a total of 13 quizzes during the semester but at the end of the semester, **the quiz with the lowest score will be excluded from your final grade.**

#### Missed Online Reading Quizzes

Taking the quizzes after the weekly deadline is not allowed.

#### Reflection Papers:

**Five short reflection papers (600-700 words) are required during the semester.** The papers will give you the opportunity to reflect on the topics covered in the course and to express your views about them. **You will have seven days to write each paper.** Each prompt will be available in the Reflection Papers folder on the Fridays specified in the course schedule at 12:01am, and the paper must be submitted on Compass only by Thursday at 11:55 pm of the following week. Please, see the course schedule for due dates.

#### Late Reflection Papers:

Late reflection papers will be **accepted for up to 7 days after the submission deadline**, but a **penalty of 5 points** will be applied. No papers will be accepted 7 days after the submission deadline.

#### Exams:

**Two exams are required.** The purpose of the exams is to give you the opportunity to revise the material from several weeks and examine it comparatively. Each exam will be administered in class on the date specified in the course schedule, and it will be composed exclusively of multiple-choice questions. The first exam will be on Parts I and II of the course (history and theories of integration), while the second will be on Parts III and IV (EU institutions and policies).

#### Make-up Exams:

Make-up exams are not allowed, except only under exceptional circumstances. Exceptional circumstances are medical or family emergencies, athletic engagements for student athletes and some academic engagements (participation in student conferences, for example). Contact Dr. Kourtikakis as soon as the exceptional situation comes up. For medical and family emergencies, as well as for academic engagements, appropriate documentation (doctor's note, signed letter from sponsoring organization, etc.) is necessary. Student athletes, please provide a signed letter from the relevant athletic department. If you have an emergency and you are not sure what documentation is appropriate, contact Dr. Kourtikakis. Make-up exam questions may be different from those in the regular exam, but of equal difficulty.

#### Conflict Exams:

Conflict exams are available only for the final exam and only if: A) you have three consecutive final exams but not three final exams in 24 hours, B) you notify Dr. Kourtikakis no later than the second-to-last week of class (Student Code, Article 3-201(a)(5)), C) if you provide Dr. Kourtikakis with documentation of your enrollment in the conflicting course.

#### EU Policy Paper:

**A policy paper of 2,500-2,600 words is required.** This research paper will give you the opportunity to explore an EU policy area in depth. A list of policies, among which you can choose, is available in the Policy Paper folder on Compass. In the paper you will present,

analyze and evaluate the EU policy of your choice. To this end, you will be asked to discuss three (or more) scholarly works on the policy, as well as one (or more) relevant official EU documents. **A detailed prompt and rubric for this assignment is available in the Policy Paper folder on Compass.** Please review the prompt and the rubric carefully. Resources for academic literature and official EU documents are also available in this folder.

#### Late Policy Papers:

Late policy papers will be **accepted for up to 7 days after the submission deadline**, but a **penalty of 10 points** will be applied. No papers will be accepted 7 days after the submission deadline.

#### Policy Paper Proposal:

**A two-page proposal for your policy paper is required.** It is very important that you review the policy paper prompt on Compass before you submit this proposal. The purpose of the proposal is to help ensure that you have selected an appropriate policy paper topic. It will also provide a good opportunity for you to get feedback on the appropriateness of your scholarly literature and official document selections. Be sure to incorporate this feedback in your policy paper. The proposal needs to include the title of your policy paper, a one-paragraph description of the policy, and an annotated bibliography of the three (or more) scholarly sources and the official document (or documents) that you plan to discuss in your paper. **A detailed prompt for the proposal is available on Compass.**

#### Late Policy Paper Proposals:

Late proposals will be **accepted for up to 7 days** after the deadline, but a **penalty of 6 points** will be applied to your score.

#### Extra Credit:

The University of Illinois is host to one of very few EU Centers in the United States. During the semester events organized by the center as well as other events of relevance to the course will be advertised in class. You can earn extra credit by attending these events and writing short reports. I will give more detailed instructions during the semester.

#### E-mail:

It is important that you check your University of Illinois e-mail account regularly for changes to the Syllabus and other announcements about this course. You should do so at least once a week. If you do not want to use your U of I account on a regular basis, make sure that messages sent to it are forwarded to the address that you use most often. You can do this through the Options tab in your Express Mail account. For assistance contact the CITES Help Desk by calling (217) 244-7000 or email [consult@illinois.edu](mailto:consult@illinois.edu).

#### Academic Integrity:

Cheating during an exam and presenting other people's work as your own is ethically unacceptable, and students will be penalized for these practices in accordance with the U of I designated procedures. All papers will be go through SafeAssign, a plagiarism-detection platform in Compass 2g. For more information on academic integrity, please consult articles 1.401-1.403 of the Student Code, which is available at <http://admin.illinois.edu/policy/code/>

### Classroom Behavior:

Please, observe the following rules: •You need to be in the classroom when the class begins at the designated time. •If you must leave early, let me know before the class begins. Then find a seat near the door, so that you cause the minimum distraction to your classmates while you exit the classroom. •Do not disrupt the class by chatting with your classmates. •During class discussion, be respectful of your colleagues, especially if you disagree with their views. •Cell phone use is not allowed during class. This includes text messaging. •The use of laptop computers is allowed only for taking notes.

### Student Assistance:

For personal issues, do not hesitate to contact the Counseling Center by calling (217) 333-3704. More information available at <http://www.counselingcenter.illinois.edu/>

If you are struggling with the class, please let the course instructor know. If you feel that you need help with your writing skills, you can contact the Writers Workshop at the Center for Writing Studies by calling (217) 333-8796. You can find additional information online at <http://www.cws.illinois.edu/workshop/>

### Students with Disabilities:

The Division of Disability Resources and Educational Services (DRES) has been designated by the University as the primary office to guide, counsel, and assist students with disabilities. If you already receive services through DRES and require accommodations for this class, make an appointment with me as soon as possible to discuss your approved accommodation needs. Please bring your accommodation letter with you to the appointment. I will hold any information you share with me in the strictest confidence unless you give me permission to do otherwise. If you have not contacted DRES and need accommodations (note taking assistance, extended time for tests, etc.) I will be happy to refer you. DRES will require appropriate documentation of disability. Their phone number is (217) 333-4603.

### Emergency procedures:

In an emergency, we'll have three choices: RUN (get out), HIDE (find a safe place to stay inside), or FIGHT (with anything available to increase our odds for survival). First, take a few minutes and learn the different ways to leave this building. If there's ever a fire alarm or something like that, you'll know how to get out, and you'll be able to help others get out too. Second, if there's severe weather and leaving isn't a good option, go to a low level in the middle of the building, away from windows. If there's a security threat, such as an active shooter, we'll RUN out of the building if we can do it safely or we will HIDE by finding a safe place where the threat cannot see us. We will lock or barricade the door and we will be as quiet as possible, which includes placing our cell phones on silent. We will not leave our area of safety until we receive an Illini-Alert that advises us it is safe to do so. If we cannot run out of the building safely or we cannot find a place to hide, we must be prepared to fight with anything we have available in order to survive. Remember, RUN away or HIDE if you can, FIGHT if you have no other option. Finally, if you sign up for emergency text messages at [emergency.illinois.edu](http://emergency.illinois.edu), you'll receive information from the police and administration during these types of situations. If you have any questions, go to [police.illinois.edu](http://police.illinois.edu), or call 217-333-1216.

## **COURSE SCHEDULE**

This Schedule may change during the semester to reflect the needs of the class. These changes may include adding or removing reading assignments. You will be notified promptly about any changes by an announcement in class and by e-mail.

### **PART I: HISTORY OF EUROPEAN INTEGRATION**

#### **WEEK 1 (AUGUST 22-26): THE BEGINNING OF EUROPEAN INTEGRATION**

On Monday we will review the syllabus. The first full lecture will be on Wednesday.

##### *Assignments:*

- It is highly recommended that you take the practice online quiz, available in the Reading Quizzes folder on Compass, by September 9 at 11:55pm. The quiz tests your understanding of the syllabus, and the score counts as extra credit.

##### *Required readings:*

- The Economist. (2016, June 18). Between the Borders: The Idea of European Unity is More Complicated than Its Supporters or Critics Allow (Link to article available on E-reserves and in the Readings folder on Compass)

##### *Recommended readings:*

- Hix, S., & Høyland, B.K. (2011). Introduction: Explaining the EU Political System. *The Political System of the European Union* (p. 1-19). Basingstoke: Palgrave Macmillan (Available on E-reserves)

#### **WEEK 2 (AUGUST 29-SEPTEMBER 2): THE EARLY YEARS OF EUROPEAN INTEGRATION**

##### *Assignments:*

- Monday, August 29: Complete the reading quiz on the required readings for Week 2 on Compass by 9:30 am

##### *Required readings:*

- Handout 1: European Union Treaties (Available in the Handouts folder on Compass)
- Ever Closer Union, Chapter 1, pp. 9-28
- Ever Closer Union, Chapter 2, pp. 29-51
- Parsons, C. The Institutional Construction of Interests, Chapter 28 in The European Union: Readings on the Theory and Practice of European Integration, pp. 287-311

##### *Recommended readings:*

- Spinelli, A. and Rossi, E. The Ventotene Manifesto, Chapter 1 in The European Union: Readings on the Theory and Practice of European Integration, pp. 5-9
- Schuman, R. The Schuman Declaration, Chapter 3 in The European Union: Readings on the Theory and Practice of European Integration, pp. 15-16
- Preambles of the Treaties Establishing the European Communities, Chapter 4 in The European Union: Readings on the Theory and Practice of European Integration, pp. 17-19

- Monnet, J. A Ferment of Change, Chapter 5 in The European Union: Readings on the Theory and Practice of European Integration, pp. 21-27
- de Gaulle, C. "A Concert of European States," Chapter 6 in The European Union: Readings on the Theory and Practice of European Integration, pp. 29-44
- Churchill, W. The Tragedy of Europe," Chapter 11 in The European Union: Readings on the Theory and Practice of European Integration, pp. 11-14

### WEEK 3 (SEPTEMBER 5-9): INTEGRATION IN THE 1970S AND 80S

**Attention! This week the reading quiz deadline is on Wednesday, because Monday is Labor Day**

*Assignments:*

- **Wednesday, September 7:** Complete the reading quiz on the required readings for Week 3 on Compass by 9:30 am
- Friday, September 9: The prompt for Reflection Paper 1 becomes available on Compass at 12:01 am

*Required readings:*

- Handout 2: EU Enlargements (Available in the Handouts folder on Compass)
- Ever Closer Union, Chapter 3, pp. 53-72
- Ever Closer Union, Chapter 4, pp. 73-102

*Recommended readings:*

- Preamble of the Single European Act, Chapter 7 in The European Union: Readings on the Theory and Practice of European Integration, pp. 45-46
- Thatcher, M. A Family of Nations, Chapter 8 in The European Union: Readings on the Theory and Practice of European Integration, pp. 47-51
- Delors, J. A Necessary Union, Chapter 9 in The European Union: Readings on the Theory and Practice of European Integration, pp. 53-61

### WEEK 4 (SEPTEMBER 12-16): INTEGRATION IN THE 1990S AND IN THE 21<sup>ST</sup> CENTURY

*Assignments:*

- Monday, September 12: Complete the reading quiz on the required readings for Week 4 on Compass by 9:30 am
- **Thursday, September 15: Reflection Paper 1 due on Compass by 11:55 pm**

*Required readings:*

- Ever Closer Union, Chapter 5, pp. 103-131
- Ever Closer Union, Chapter 6, pp. 133-167
- McCormick, J. (2016, June 25). The New Divided Kingdom: A Brexit Post-Mortem. *Foreign Affairs* (Available in the Readings folder on Compass)
- Usherwood, S. and Startin, N. (2013). Euroscepticism as a Persistent Phenomenon. *Journal of Common Market Studies*, 51 (1), 1-16 (Available on E-reserves)

*Recommended readings:*

- Preamble of the Treaty on European Union (The Maastricht Treaty), Chapter 10 in The European Union: Readings on the Theory and Practice of European Integration, pp. 63-64
- Reflections on the Crisis in Europe (excerpts), Chapter 13 in The European Union: Readings on the Theory and Practice of European Integration, pp. 75-94
- Erlanger, S. (2016, June 23). Britain Votes to Leave EU: Cameron Plans to Step Down. *The New York Times* (Link to article available in the Readings folder on Compass)
- Lee, Jasmine C. 2016 (June 24). How to Leave the European Union. *The New York Times* (Link to article available in the Readings folder on Compass)

## PART II: THEORIES OF EUROPEAN INTEGRATION

### WEEK 5 (SEPTEMBER 19-23): EARLY INTEGRATION THEORIES

#### *Assignments:*

- Monday, September 19: Complete the reading quiz on the required readings for Week 5 on Compass by 9:30 am
- Friday, September 23: The prompt for Reflection Paper 2 becomes available on Compass at 12:01 am

#### *Required readings:*

- Haas, E., The Uniting of Europe, Chapter 17 in The European Union: Readings on the Theory and Practice of European Integration, pp. 145-149
- Hoffmann, S., Obstinate or Obsolete? The Fate of the Nation-State and the Case of Western Europe, Chapter 18 in The European Union: Readings on the Theory and Practice of European Integration, pp. 151-164
- Elazar, D. (2001). The United States and the European Union: Models for their Epochs. In Nicolaidis, K & Howse, R. (eds.), *The Federal Vision: Legitimacy and Levels of Governance in the United States and the European Union* (pp. 31-53). Oxford: Oxford University Press (Available on E-reserves)

#### *Recommended:*

- Rosamond, B. (2000). Introduction. *Theories of European Integration* (pp. 1-19). Basingstoke: Palgrave (Available on E-reserves)
- Saurugger, S. (2014). Original Debates. *Theoretical Approaches to European Integration*. (pp. 16-33). Basingstoke: Palgrave Macmillan (Available on E-reserves)

### WEEK 6 (SEPTEMBER 26-30): CURRENT INTEGRATION THEORIES

#### *Assignments:*

- Monday, September 26: Complete the reading quiz on the required readings for Week 6 on Compass by 9:30 am
- **Thursday, September 29: Reflection Paper 2 due on Compass by 11:55 pm**

#### *Required readings:*

- Moravcsik, A., The Choice for Europe, Chapter 23 in The European Union: Readings on the Theory and Practice of European Integration, pp. 215-228
- Hooghe, L, and Marks, G., Multi-Level Governance in the European Union, Chapter 26 in The European Union: Readings on the Theory and Practice of European Integration, pp. 263-276
- Puchala, D., Of Blind Men, Elephants and International Integration, Chapter 20 in The European Union: Readings on the Theory and Practice of European Integration, pp. 177-185

### WEEK 7 (OCTOBER 3-7): CATCH-UP AND EXAM

#### Assignments:

- No reading quiz this week
- **Wednesday, October 5: Exam 1 on the history and theories of European integration**

### PART III: THE INSTITUTIONS OF THE EUROPEAN UNION

### WEEK 8 (OCTOBER 10-14): THE EUROPEAN COUNCIL, THE COUNCIL OF THE EU, AND THE EUROPEAN PARLIAMENT

#### Assignments:

- Monday, October 10: Complete the reading quiz on the required readings for Week 8 on Compass by 9:30 am
- Friday, October 14: The prompt for Reflection Paper 3 becomes available on Compass at 12:01 am

#### Required readings:

- Ever Closer Union, Chapter 9, pp. 235-264
- Ever Closer Union, Chapter 8, pp. 205-234
- Lindberg, B., Rasmussen, A. & Warntjen, A. 2010. Party Politics as Usual? The Role of Political Parties in EU Legislative Decision-making. In Lindberg, B. et al (Eds.). *The Role of Political Parties in the European Union* (pp. 1-20). New York: Routledge (Available on E-reserves)

#### Recommended:

- Daniel, W. T. (2016). First Order Contests for Second-order Parties? Differentiated Candidate Nomination Strategies in European Parliament Elections. *Journal of European Integration* DOI: 10.1080/07036337.2016.1200569 (Available on E-reserves)
- Finke, D. (2016). Bicameralism in the European Union: Parliamentary Scrutiny as a Tool for Reinforcing Party Unity. *West European Politics* DOI: 10.1080/01402382.2016.1188549 (Available on E-reserves)
- Caramani, D. (2015). *The Europeanization of Politics: The Formation of a European Electorate and Party System in a Historical perspective*. Cambridge: Cambridge University Press (Book available in the I-Share catalog)
- Hix, S., and Marsh, M. (2011). Second-Order Effects plus Pan-European Political Swings: An Analysis of European Parliament Elections across Time. *Electoral Studies*, 30(1), 4-15 (Available on E-reserves)

- Ringe, N. (2010). *Who Decides, and How? Preferences, Uncertainty, and Policy Choice in the European Parliament*. Oxford: Oxford University Press (Book available in the I-Share catalog)
- Hagemann, S, and Høyland, B. (2008). Parties in the Council? *Journal of European Public Policy*, 15(1), 1205-21 (Available on E-reserves)

**\*\*\*October 14: Deadline to drop a UG semester course without grade of W\*\*\***

## **WEEK 9 (OCTOBER 17-21): THE EUROPEAN COMMISSION AND THE EUROPEAN COURT OF JUSTICE**

### *Assignments:*

- Monday, October 17: Complete the reading quiz on the required readings for Week 9 on Compass by 9:30 am
- **Thursday, October 20: Reflection Paper 3 due on Compass by 11:55 pm**

### *Required readings:*

- Handout 3: European Commission Members (available in the Handouts folder on Compass)
- Handout 4: European Commission Departments and Services (available in the Handouts folder on Compass)
- Ever Closer Union, Chapter 7, pp. 171-203
- Ever Closer Union, Chapter 10, ONLY pp. 265-279
- *Regulations, Directives and Other Acts* (Webpage; Link available on E-reserves)
- Alter, K. J. (1998). Who Are the “Masters of the Treaty”? European Governments and the European Court of Justice. *International Organization*, 52 (1), 121-147 (Available on E-reserves)

### *Recommended:*

- EUR-Lex Database, *European Union Treaties* (Webpage; Link available on E-reserves)
- Hooghe, L. (2005). Several Roads Lead to International Norms, but Few via International Socialization: a Case Study of the European Commission, *International Organization*, 59(4), 861-898 (Available on E-reserves)

## **WEEK 10 (OCTOBER 24-28): DECISION-MAKING IN THE EU**

### *Assignments:*

- Monday, October 24: Complete the reading quiz on the required readings for Week 10 on Compass by 9:30 am
- Friday, October 28: The prompt for Reflection Paper 4 becomes available on Compass at 12:01 am

### *Required readings:*

- Handout 5: EU Decision-making (available in the Handouts folder on Compass)
- Ever Closer Union, Chapter 11, pp. 301-325
- Rasmussen, A. (2012). Twenty Years of Co-decision since Maastricht: Inter- and Intra-institutional Implications. *Journal of European Integration*, 34(7), 735-751 (Available on E-reserves)

*Recommended:*

- European Parliament. Legislative Powers: Ordinary Legislative Procedure (Webpage; Link available on E-reserves)

## **PART IV: MAKING POLICY IN THE EUROPEAN UNION**

### **WEEK 11 (OCTOBER 31-NOVEMBER 4): ECONOMIC POLICY AND THE SINGLE MARKET**

*Assignments:*

- Monday, October 31: Complete the reading quiz on the required readings for Week 11 on Compass by 9:30 am
- **Thursday, November 3: Reflection Paper 4 due on Compass by 11:55 pm**

*Required readings:*

- Handout 6: Single Market Legislation (Available in the Handouts folder on Compass)
- Ever Closer Union, Chapter 13, **ONLY** pp. 359-395
- Ever Closer Union, Chapter 14, pp. 415-450
- Egan, M. (2001). Introduction. *Constructing a European Market: Standards, Regulation, and Governance* (pp. 1-11). Oxford: Oxford University Press (Available on E-reserves)
- Egan, M. (2001). Conclusion: Governance and Market-Building. In *Constructing a European Market: Standards, Regulation, and Governance* (pp. 260-272). Oxford: Oxford University Press (Available on E-reserves)

*Recommended:*

- European Commission. Europe 2020: A European Strategy for Smart, Sustainable and Inclusive Growth (Available on E-reserves)
- European Commission. Competition: Making Markets Work (Available on E-reserves)
- The Economist. The Enforcer: Margrethe Vestager, the Danish Competition Commissioner, Tests Her Mettle (Available on E-reserves)

### **WEEK 12 (NOVEMBER 7-11): ECONOMIC AND MONETARY UNION (EMU)**

*Assignments:*

- Monday, November 7: Complete the reading quiz on the required readings for Week 12 on Compass by 9:30 am
- **Thursday, November 10: The Policy Paper Proposal is due on Compass by 11:55 pm**
- Friday, November 11: The prompt for Reflection Paper 5 becomes available on Compass at 12:01 am

*Required readings:*

- Ever Closer Union, Chapter 13, **ONLY** pp. 395-411
- Eichengreen, B. (2010). The Euro: Love It or Leave It? (Webpage; Link available on E-reserves)
- Featherstone, K. (2015). External Conditionality and the Debt crisis: the 'Troika' and Public Administration Reform in Greece, *Journal of European Public Policy*, 22(3), 295-314 (Available on E-reserves)

*Recommended readings:*

- European Commission. The Euro (Available on E-reserves)
- European Commission. The Response to the Crisis (Available on E-reserves)
- The Economist. What is Austerity? (Available on E-reserves)

**WEEK 13 (NOVEMBER 14-18): AREA OF FREEDOM SECURITY AND JUSTICE (JUSTICE AND HOME AFFAIRS)**

*Assignments:*

- Monday, November 14: Complete the reading quiz on the required readings for Week 13 on Compass by 9:30 am
- **Thursday, November 17: Reflection Paper 5 due on Compass by 11:55 pm**

*Required readings:*

- Ever Closer Union, Chapter 17, **ONLY** pp. 530-544
- Monar, J. (2015). Justice and Home Affairs, in Jones, E. et al (Eds.), *The Oxford Handbook of the European Union* (pp. 613-626). Oxford: Oxford University Press (Available on E-reserves) Pay special attention to the sections titled “Asylum and Immigration Policy” and “External Border Management” on pp. 618-622
- The Common European Asylum System (Webpage; Link available on E-reserves)
- Frontex: Mission and Tasks (Webpage; Link available on E-reserves)
- About Europol (Webpage; Link available on E-reserves)

*Recommended readings:*

- The Common European Asylum System Explained (Flyer; Available in the Readings folder on Compass)
- The Economist, *Europe’s Huddled Masses* (Available on E-reserves)
- The Economist, *Strangers in Strange Lands* (Available on E-reserves)
- European Commission, *EU-Turkey Agreement: Questions and Answers* (Available on E-reserves)

**WEEK 14 (NOVEMBER 21-25): THANKSGIVING BREAK**

No class this week

**WEEK 15 (NOVEMBER 28-DECEMBER 2): EU EXTERNAL RELATIONS**

*Assignments:*

- Monday, November 28: Complete the reading quiz on the required readings for Week 15 on Compass by 9:30 am
- **Thursday, December 1: The Policy Paper is due on Compass by 11:55 pm**

*Required readings:*

- Handout 7: EU missions around the world (available in the Handouts folder on Compass)
- Ever Closer Union, Chapter 16, pp. 483-527
- Ever Closer Union, Chapter 17, **ONLY** pp. 545-566

- Smith, M. (2013). The European External Action Service and the Security-Development Nexus: Organizing for Effectiveness or Incoherence? *Journal of European Public Policy*, 20(9), 1299-1315 (Available on E-reserves)

*Recommended readings:*

- Bickerton, C. J. (2010). Functionality in EU Foreign Policy: Towards a New Research Agenda? *Journal of European Integration*, 32(2), 213-227 (Available on E-reserves)

**WEEK 16 (DECEMBER 5-7): THE EU'S NORMATIVE IMPACT ON THE REST OF THE WORLD**

*Assignments:*

- Monday, December 5: Complete the reading quiz on the required readings for Week 16 on Compass by 9:30 am

*Required readings:*

- Manners, I. (2000). Normative power Europe: a contradiction in terms? *Journal of Common Market Studies*, 40(2), 235-258 (Available on E-reserves)
- Schimmelfennig, F. & Sedelmeier, U. (2004). Governance by Conditionality: EU Rule Transfer to the Candidate Countries of Central and Eastern Europe, *Journal of European Public Policy*, 11(4), 661-67 (Available on E-reserves)

*Recommended readings:*

- Chaban, N., et al. (2013). Images of the EU beyond its Borders: Issue Specific and Regional Perceptions of European Union Power and Leadership, *Journal of Common Market Studies*, 51(3), 433-451 (Available on E-reserves)

**Wednesday, December 14 (finals week)**

**1:30-4:30 p.m.**

**EXAM 2 on the institutions and policies of the European Union**