

## Testimonials

“Transatlantic Dialogue Educators was an invaluable experience and provided benefits of online collaboration for every attendee. It was a great place for open debate and mutual comparability of education in Europe and overseas, as well as the professional development of teachers participating.” - *Dr. Zuzana Mészárosová (Bratislava, Slovakia)*

“T.E.D. as a new form of transatlantic cooperation represents to me a totally new experience that has significantly enriched my professional CV. I am proud of all the new knowledge, new friends and acquaintances, and the opportunity to worthily present Croatia and how happy I am to be part of a great world educational system.” - *Nataša Ljubić Klemše (Bjelovar, Croatia)*

“With TED, there are no borders, no divisions. Our goal is unified. TED allows me to interact with peers around the globe and provides a means to share educational methods on how to better engage my students. The program enables participants to collaborate creative ideas and discover ways to help make this world a better place through education. I am thankful for the personal growth TED provides by helping me to become a better educator, and a better person.” - *Kit Brown (Homer, Illinois)*

“I have participated in TED for three years, and each year I am inspired by teachers from around Europe and the U.S. to be more innovative and more connected beyond my classroom. The presentations each week highlight great teachers who are willing to share their knowledge and expertise. It's like the recharge from going to a conference, but every week. Last year I got a kick out of telling my students I was presenting with a teacher from Norway. When I told them we were meeting to plan the presentation, my students wanted to know where we were meeting. The idea of working online with

## T.E.D. Schedule

*Sessions are conducted on Sundays between 12:00-1:30 pm (U.S. Central Time Zone), 5:00-6:30 pm (Greenwich Mean Time).*

*Scheduled dates and weekly topics:*

<i>Date</i>	<i>Topic</i>
Feb. 5	Orientation & Introductions
Feb. 12	Overview of Education in USA & the EU; Organizing for Future Sessions
Feb. 19	Impressions of the Other & Cultural Awareness
Feb. 26	Youth Culture
March 5	Approaches to Teaching
March 12	Migration/Immigration & Its Impact in the Classroom
March 19	Student & Parental Involvement
March 26	Religious Education & Homeschooling
April 2	Building Safe Spaces: Inclusion & Approaches to Violence/Bullying
April 9	Technology in the Classroom
April 23	Opportunities for International Collaboration
April 30	The Future of Education

The Transatlantic Educators Dialogue is sponsored by the European Union Center ([europe.illinois.edu](http://europe.illinois.edu)) and the College of Education ([education.illinois.edu](http://education.illinois.edu)) at the University of Illinois at Urbana-Champaign

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## Transatlantic Educators Dialogue

Spring 2017

**February 5 – April 30, 2017**



***Deadline for applications:  
January 15, 2017***

## What is the Transatlantic Educators Dialogue?

The Transatlantic Education Dialogue (T.E.D.) is an opportunity for educators in the United States of America and the European Union to come together online for shared exploration and examination of a variety of educational topics related to issues of identity and difference, with a particular emphasis on representations of “the other” in the classroom.

This experience of educational diplomacy and exploration from multiple perspectives will enable educators to overcome cultural misunderstandings and misconceptions.

## Who is involved with T.E.D.?

A total of 50 educators in the USA and the E.U. will be involved.

Participants may be current teachers, pre-service teacher education students, school administrators, graduate students, and education faculty.

*Learn and Share with Educators from Around the World...*

## Where Does T.E.D. Meet?

Participants can participate anywhere, provided they have access to the internet. Weekly sessions are synchronous; readings and reflections take place asynchronously.

Synchronous sessions take place weekly for ninety minutes using Blackboard Collaborate. This online application enables registered participants to simultaneously communicate with classmates by using microphones connected to their computers, typing into a shared chat-rooms, contributing notes on a “chalkboard” tool, and using webcams and other capabilities to upload videos and picture images.

Prior to each weekly session, participants will have assigned readings representing US and EU perspectives on the topic. Readings will be available through a shared course website called Moodle. Using Moodle, participants can share articles with other participants, post comments on topic specific forums, and send messages to other participants.

Technical support for the program is provided by the College of Education at the University of Illinois Urbana-Champaign.

## Why Participate in T.E.D.?

- learn about transatlantic educational systems and realities
- networking opportunities with transatlantic counterparts
- opportunities for career development, professional reflection, and growth, acknowledged in an official capacity at the end of the program
- develop critical thinking and analytical skills, with a focus on making connections between current events and material covered in our discussions
- share experiences with other educators, maintain connections with other participants, and have your students engage in online classroom exchanges

Upon successful completion of T.E.D., all participants will receive a **Certification of Completion**. U.S. Participants: Up to 30 non-credit **Professional Development Hours (PDH)** for Illinois teachers and up to 3.0 non-credit **Continuing Education Units (CEU)** for 30 contact hours for non-Illinois teachers are available.

## How much does it cost?

There is no fee to participate in T.E.D.

## How to participate?

Register at <http://www.euc.illinois.edu/TED/> by **January 15, 2017**.

For further information, contact Lucinda Morgan, T.E.D. Coordinator, at [lmorgan4@illinois.edu](mailto:lmorgan4@illinois.edu).