EURO 502/LAW 796: THE EUROPEAN UNION IN A GLOBAL CONTEXT

SYLLABUS

Wednesdays, 4-6:20 PM
Armory Building, Room 329

Dr. Konstantinos Kourtikakis
Office hours: Mondays 2-3 PM, Wednesdays 11 AM–12 PM, and by appointment
Office: David Kinley Hall, Room 426
Telephone: (217) 300-4336
E-mail: kkourtik@illinois.edu

Course Rationale & Description:
The European Union (EU) emerged as an actor on the world stage during the second half of the twentieth century. Its actions have a significant effect on a wide range of international policies, such as international trade, financial and monetary affairs, and environmental policy. In addition, relations between the EU and established or emerging world powers are important for the international system, while the political and normative impact of the EU on the external European neighborhood is also significant. Adopting a governance perspective, this course familiarizes students with these diverse aspects of EU involvement in international affairs. It is designed for graduate and advanced undergraduate students, who are interested in acquiring specialized knowledge of the EU and want to advance their analytical and research skills. The assigned literature examines different aspects of EU engagement in the international arena. The course explores questions such as: How do international actors exercise power? What is the nature of power in international affairs? Do nation-states continue to be the most important actors in international affairs? Is the EU one single actor in international politics or many different states coordinating their actions? Will the EU become the next superpower? What are the EU strengths and weaknesses in world politics?

Course Materials:
- All reading assignments in the Course Schedule are required unless clearly identified as “Recommended”
- All journal articles that appear in the Course Schedule can be found in electronic journals, available through the university library website. Consult a librarian if you need assistance with electronic journals.
- Reading assignments not published in electronic journals are available in the “Readings” folder on the course site at Illinois Compass 2g or online. A note next to those readings indicates where they can be found.
- Contact Dr. Kourtikakis in advance if any readings for a class are not available.

For additional reading on the EU:
- Ben Rosamond, Theories of European Integration, Palgrave, 2000

Grade Scale:
You can earn a maximum of 400 points in this class. The points translate to letter grades as follows:

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<tr>
<th>Grade</th>
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<tbody>
<tr>
<td>A'</td>
<td>389-400</td>
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<tr>
<td>A</td>
<td>372-388</td>
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<td>A'</td>
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<td>B'</td>
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<td>C'</td>
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<td>C</td>
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F = 239 and below

Requirements:
Participation: 40 points
Presentation and handout: 60 points
Analytical Paper 1: 100 points
Analytical Paper 2: 100 points
Analytical Paper 3: 100 points
Optional Research Paper (instead of Analytical Papers 2 & 3): 200 points

Illinois Compass 2g:
This course has an online component. You can find this syllabus, assignment guidelines, grades and future course announcements on the Illinois Compass 2g website (https://compass2g.illinois.edu).
You will need your U of I NetID and AD password to log on.

Class Notes:
Dr. Kourtikakis has a policy not to give personal notes to students. Therefore, it is imperative that students come to class regularly, pay close attention and keep good notes. If you must miss a class, make sure that you ask for a classmate’s notes. Visit Dr. Kourtikakis during office hours if you have any questions on the material that you missed.

Attendance:
Regular class attendance is required, and you will be asked to sign in at the start of every class. You are entitled to one “free” absence for the semester, but any additional absences will result to a loss of 3 points each. Absences that are justified with a doctor’s note are exempt. Accumulating a total of 5 or more absences of any type (free, justified or unjustified) will automatically result to a letter grade of F for the course.

Participation:
Your participation grade depends on how much you talk in class and on the quality of your comments and questions. Read the assigned literature before you come to class. You are expected to be familiar with the content of the required reading assignments. Think about the main ideas and arguments in those readings and be prepared to talk about them in class. Then take extra care to contribute to the discussion by asking questions, sharing insightful comments or by expressing your views. Participation should not be confused with attendance, which means simply showing up for class. Please note that Dr. Kourtikakis will call on you with questions about the readings.

Presentation and Handout:
For this assignment, each student will give a 10-minute presentation on a few of the most salient recent developments regarding the topic discussed in the class for a particular week. Presentations should not summarize the assigned readings. Instead, students are expected to find news and information going back one or two years that build upon or complement the topics examined in the reading assignments. Students may use information from reputable news sources, official EU documents and government websites for this assignment. A list of resources is available on
Compass 2g. Each presentation must be accompanied by a **two-page handout** with a summary (preferable in bullet points) of the main developments that will be included in the presentation and the sources of this information. The **handout is due on Compass 2g by 4pm the day before the presentation**. Each student will be evaluated for the relevance and quality of the information, both in the handout and in the presentation, and for her or his presentation skills. A **sign-up sheet will become available on Compass 2g during the 3rd week of the semester.** Registration for a particular date will happen on a first-come first-served basis.

**Analytical Papers:**

**Three analytical papers are required.** These papers will give students the opportunity to reflect and express their views on the topics discussed in the readings and in the classroom. In each paper you will be asked to formulate and support a clear thesis and demonstrate a thorough understanding of the ideas in the assigned literature. The course schedule is divided in 3 segments. Dr. Kourtikakis will circulate each paper question on the first day of each segment, and the paper will be due on the last day of the segment, except for the last paper, which is due one week after the last class session. See the course schedule for specific due dates. Each paper is cumulative, which means that it will give you the opportunity to think of all the ideas and topics we will have covered in class up to that point. Paper size: 2,500-2,600 words (approximately 10 typed, double-spaced pages).

**Research Paper Option:**

**Students may elect to replace the second and third analytical papers with a research paper on a topic of their choice that is relevant to EU external relations.** The length of the research paper should be 3,750-5,000 words (15-20 double spaced pages). Interested students, please consult with Dr. Kourtikakis about the details of this assignment as early in the semester as possible. **Students should declare this option by emailing a 5-page proposal to Dr. Kourtikakis by 4pm on March 1.** The proposal must include the paper’s title, its main research question, an explanation for the importance of the question and a brief presentation of the main arguments in the literature. **Only if the proposal is approved will interested students be allowed to proceed with the paper.** Students who do not submit the proposal by the deadline or whose proposal is not approved must complete the second and third analytical papers.

**Late Papers:**

**Late papers are accepted only for up to 7 days past the submission deadline.** The penalty for analytical papers submitted past the deadline is 10 points. 20 points will be deducted for late research papers.

**Academic Integrity:**

Cheating during an exam and presenting someone else’s work as one’s own are ethically unacceptable, and students will be penalized for these practices in accordance with the U of I designated procedures. Please consult articles 1.401-1.403 of the Student Code, which is available at [http://admin.illinois.edu/policy/code/](http://admin.illinois.edu/policy/code/)

**European Union Center:**

The University of Illinois is host to one of the very few EU Centers in the United States. During the semester events organized by the center as well as other events of relevance to the course will be advertised in class. You are strongly encouraged to attend these events. They will expand your horizons and understanding of the EU. EU center website: [http://www.euc.illinois.edu/](http://www.euc.illinois.edu/)

**E-mail:**

It is very important that you check your University of Illinois e-mail regularly for changes to the syllabus and other announcements about this course. You should do so at least once a week. If you
do not want to use your U of I account on a regular basis, make sure that messages sent to it are forwarded to the address that you use most often. For assistance contact the CITES Help Desk by calling (217) 244-7000 or email consult@illinois.edu.

Electronic Devices:
• Cell phone use is not permitted during class. This includes text messaging. • The use of laptop computers is allowed only for taking notes.

Student Assistance:
For personal issues, do not hesitate to contact the Counseling Center at (217) 333-3704. More information available at http://www.counselingcenter.illinois.edu/

If you feel that you need help with your writing skills, you can contact the Writers Workshop at the Center for Writing Studies by calling (217) 333-8796. You can find additional information online at http://www.cws.illinois.edu/workshop/

Students with Disabilities:
The Division of Disability Resources and Educational Services (DRES) has been designated by the University as the primary office to guide, counsel, and assist students with disabilities. If you already receive services through DRES and require accommodations for this class, make an appointment with me as soon as possible to discuss your approved accommodation needs. Please bring your accommodation letter with you to the appointment. I will hold any information you share with me in the strictest confidence unless you give me permission to do otherwise. If you have not contacted DRES and need accommodations (note taking assistance, extended time for tests, etc.) I will be happy to refer you. DRES will require appropriate documentation of disability. The DRES phone number is (217) 333-4603.

Emergency procedures:
In an emergency, we’ll have three choices: RUN (get out), HIDE (find a safe place to stay inside), or FIGHT (with anything available to increase our odds for survival). First, take a few minutes and learn the different ways to leave this building. If there’s ever a fire alarm or something like that, you’ll know how to get out, and you’ll be able to help others get out too. Second, if there’s severe weather and leaving isn’t a good option, go to a low level in the middle of the building, away from windows. If there’s a security threat, such as an active shooter, we’ll RUN out of the building if we can do it safely or we will HIDE by finding a safe place where the threat cannot see us. We will lock or barricade the door and we will be as quiet as possible, which includes placing our cell phones on silent. We will not leave our area of safety until we receive an Illini-Alert that advises us it is safe to do so. If we cannot run out of the building safely or we cannot find a place to hide, we must be prepared to fight with anything we have available in order to survive. Remember, RUN away or HIDE if you can, FIGHT if you have no other option. Finally, if you sign up for emergency text messages at emergency.illinois.edu, you’ll receive information from the police and administration during these types of situations. If you have any questions, go to police.illinois.edu, or call 217-333-1216.

COURSE SCHEDULE
This Schedule may change during the semester to reflect the needs of the class. Changes may include adding or removing reading assignments. You will be notified promptly about any changes by an announcement in class and by e-mail.
January 18: What is the European Union?

Recommended:
- How the European Union works: your guide to the EU institutions (Available on Illinois Compass 2g)

Part A: Understanding the nature of EU external relations

January 25: Understanding the European Union and its foreign policy

⇒ First analytical paper question becomes available on Illinois Compass 2g


Recommended:

February 1: Consensus and discord in EU external relations

- Gehring, Thomas, Sebastian Oberthür, and Mark Mühleck. (2013). “European Union actorness in international institutions: why the EU is recognized as an actor in some international institutions, but not in others,” Journal of Common Market Studies, Vol. 51, No. 5. pp. 849-865
Recommended:

February 8: What kind of power is the EU?

Recommended:

February 15: The European Union as a model

Recommended:
- Howorth, Jolyon. (2012). “The European Union as a model for regional regimes worldwide,” in Joaquin Roy (ed.), The State of the Union(s): The Eurozone Crisis, Comparative Regional Integration and the EU Model European Union Center of Excellence at the University of Miami (Available on Illinois Compass 2g)
Part B: EU external policies

February 22: Economic and monetary relations

➔ First analytical paper due by 4 pm on Illinois Compass 2g

➔ Second analytical paper question becomes available on Illinois Compass 2g


Recommended:

March 1: International trade

➔ Optional research paper proposal due by 4pm on Illinois Compass 2g


Recommended:
March 8: Common Security and Defense Policy (CSDP)


Recommended:

March 15: Security in the Area of Freedom, Security and Justice


Recommended:
March 22: Spring Break

March 29: The environment and energy


Recommended:

Part C: EU relations with specific countries and regions

April 5: Relations with North America

➤ Second analytical paper due by 4pm on Illinois Compass 2g

➤ Third analytical paper question becomes available on Illinois Compass 2g

- De Ville, Ferdi and Gabriel Siles-Brügge. (2016). “Why TTIP is a game changer and its critics have a point,” Journal of European Public Policy, Available from http://dx.doi.org.proxy2.library.illinois.edu/10.1080/13501763.2016.1254273

Recommended:
• Pagliari, Stefano. (2013). “A wall around Europe? The European regulatory response to the global financial crisis and the turn in transatlantic relations,” Journal of European Integration, Vol. 35, No. 4, pp. 391-408

April 12: Relations with emerging world powers


Recommended:
April 19: Relations with the Western Balkans and Turkey


Recommended:

April 26: Relations with the European neighborhood


Recommended:


May 3: Relations with less developed countries


Recommended:


May 10

» Third analytical paper due by 4 pm on Illinois Compass 2g

» Optional research paper due by 4 pm on Illinois Compass 2g