Monday and Wednesday, 9 AM-10:20 AM  
David Kinley Hall, Room 212  

Instructor: Dr. Konstantinos Kourtikakis  

Office hours: Mondays 2-3 pm, Thursdays 11am-12pm, and by appointment  
Office location: David Kinley Hall, Room 426  
Telephone: (217) 300-4336  
E-mail: kkourtik@illinois.edu

Course rationale:
The European Union (EU) is an unusual political organization that has fascinated scholars and students with its accomplishments and crises since its founding right after World War II. The EU is most commonly known for establishing one of the largest markets on earth (with close to 500 million consumers), and for creating the Euro, a powerful international currency. But, in addition to these economic accomplishments, the EU has also become a major actor in other areas, such as environmental protection and international diplomacy. Perhaps, however, the EU's biggest success has been the absence of conflict on the European continent. While the EU fascinates, at the same time it continues to puzzle students of politics because it is hard to define. What is the EU really? A classic international organization, a federation in the making, or something entirely different? Plus, what are the main EU institutions? What policies do they make, and how do they share power with the governments of member-states? The purpose of this course is to help you untangle these puzzles. It will help you understand the practical aspects of how the EU works while also seeing the big picture: what is the nature of the EU, why it is there, and where it is going. The course assumes student familiarity with basic concepts of political science. Familiarity with European history and politics is recommended.

Course description:  
The course is divided in four parts. In the first, we examine the history of European integration, from its beginnings in 1950 until today. The purpose of this segment is to make you familiar with the historical developments that contributed to making the EU what it is today, but also to help you put current developments in perspective. In the second part we study some of the most prominent theories that interpret the events we examined during the first segment of the course and seek to explain European integration more generally. The last two sections aim at making you familiar with the “nuts and bolts” of EU decision-making and institutional responsibilities. More specifically, in the third part, we will look at the main institutions of the EU, while in the fourth we will discuss some of the main policies in which the EU is involved.
Course goals:
By the end of this course, you will have achieved the following goals:

- Advanced your knowledge of the practice and theory of European integration
- Improved your understanding of government and governance more generally
- Enhanced your analytical skills and your ability to think critically
- Improved your research and writing skills

Illinois Compass:
This course has an online component. You can find this Syllabus, readings, assignments, as well as grades and future announcements about the course on the Illinois Compass 2g website at https://compass2g.illinois.edu You will need your U of I NetID and AD password to log on. Please note that readings available on Compass are subject to copyright protections. If you have any problems with Illinois Compass, please contact Dr. Kourtikakis right away.

Course Materials:

**Textbook:**
The following textbook is required and available from the university bookstores:


**Required readings:**
The Course Schedule contains required readings that are not included in the main textbook. Links to those readings are available in the “Course Schedule” folder on Compass.

**Additional readings and resources:**
These are also available in the “Course Schedule” folder. You are not required to prepare these readings and websites before lectures or for tests, but they will help you get a better understanding of the topics we will discuss in class every week.

**i-clicker remotes:**
i-clickers can be purchased from campus bookstores or online. Please register your clicker on Compass as soon as possible. To register your clicker, go to the course site on Compass, select “i-clicker Registration” from the course menu and type the requested information.

**Recommended books:**
The following books are recommended for further reading on the EU:

- Ben Rosamond, *Theories of European Integration*, Palgrave, 2000
Grade Scale:
You can earn a maximum of 400 points in this class. The points translate to letter grades as follows:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A’</td>
<td>389-400</td>
<td>98%</td>
</tr>
<tr>
<td>A</td>
<td>372-388</td>
<td>93%</td>
</tr>
<tr>
<td>A’</td>
<td>360-371</td>
<td>90%</td>
</tr>
<tr>
<td>B’</td>
<td>348-359</td>
<td>87%</td>
</tr>
<tr>
<td>B</td>
<td>332-347</td>
<td>83%</td>
</tr>
<tr>
<td>B’</td>
<td>320-331</td>
<td>80%</td>
</tr>
<tr>
<td>C’</td>
<td>308-319</td>
<td>77%</td>
</tr>
<tr>
<td>C</td>
<td>292-307</td>
<td>73%</td>
</tr>
<tr>
<td>C’</td>
<td>280-291</td>
<td>70%</td>
</tr>
<tr>
<td>D’</td>
<td>268-279</td>
<td>67%</td>
</tr>
<tr>
<td>D</td>
<td>252-267</td>
<td>63%</td>
</tr>
<tr>
<td>D’</td>
<td>240-251</td>
<td>60%</td>
</tr>
<tr>
<td>F</td>
<td>239 and below</td>
<td></td>
</tr>
</tbody>
</table>

Requirements:
Map quiz: 10 points
i-clicker points: 30 points
Quizzes (6 X 10 points each): 60 points
Reflection papers (5 X 20 points each): 100 points
Policy paper proposal (November 9): 30 points
Policy paper (December 7): 100 points
Final exam (December 15; finals week): 70 points

Please check the course schedule and the assignment checklist at the end of the syllabus for a detailed assignment timetable.

Lecture notes:
Prepare the required readings for each week before you go to class. In the lecture we will highlight the main points from these readings. You need to be familiar with the content of the lectures for the exams. Dr. Kourtikakis has a policy not to share lecture notes and PowerPoint slides with students. Therefore, it is important that you keep up with the readings, go to class regularly, pay close attention to the lectures and keep good notes. If you have any questions about lectures you have missed please meet with Dr. Kourtikakis during office hours.

Lectures are copyright to Dr. Kourtikakis. Photographing, video recording and voice recording of lectures is permitted only for your own personal use as aids for studying. Posting lectures or lecture notes on websites and social media (Facebook, YouTube, Twitter, etc.) is strictly prohibited. Sale of course materials is also strictly prohibited, and any such action is considered an infraction of academic integrity (Student Code, Article 1-402(i)). For more details, consult the student code at http://admin.illinois.edu/policy/code/
**i-clicker questions:**
You will be asked 15 i-clicker questions randomly in class during the semester. For each one, you will have 30 seconds to select a response among several posted on a PowerPoint slide. Some of these questions will test your understanding of topics covered in class. Some will serve as conversation starters and will ask for your opinion. When a question has a correct answer, it will be worth 2 points, and incorrect answers will earn 1 point each. When your opinion on a topic is asked, you will always get 2 points for answering.

**We will have practice quizzes between August 30 and September 11.** Please register your clicker on Compass 2g as soon as possible. To do so, go to the course site on Compass, select “i-clicker Registration” from the main course menu and enter the required information.

i-clicker points cannot be made up under any circumstances. However, because there may be unanticipated absences or mishaps, every student will start the semester with 6 extra points (equal to 3 questions).

**Map quiz:**
This quiz will be a good opportunity to familiarize yourself (or refresh your knowledge of) European Union geography. A map of the EU is available in the Syllabus folder on Compass, as well as under Week 2 in the Course Schedule folder, with the names of all the countries on it. For the quiz, you will be asked to identify **10 of those countries** on a blank map.

**Quizzes:**
You will be asked to take 7 short quizzes during the semester. There will be one quiz every two weeks. However, only 6 of them are required. I will drop the quiz with the lowest score from your course grade at the end of the semester. **Each quiz will consist of 10 multiple choice questions** on the topics covered in class and in the required readings during the previous two weeks. Please, see the course schedule and the assignment checklist at the end of the syllabus for detailed quiz timetable information.

**Final exam:**
**One final exam is required.** The purpose of the exam is to give you the opportunity to revise the material from the entire course and examine it comparatively. The final will be administered in class during finals week on the date specified in the course schedule, and it will be composed entirely of open questions.

**Conflict final exams:**
Conflict final exams are available only if: A) you have three consecutive final exams but not three final exams in 24 hours, B) you notify Dr. Kourtikakis no later than the second-to-last week of class (Student Code, Article 3-201(a)(5)), C) if you provide Dr. Kourtikakis with documentation of your enrollment in the conflicting course.

**Make-up quizzes and final exams:**
Make-up quizzes and finals are not allowed, except only under exceptional circumstances. Exceptional circumstances are **medical or family emergencies, athletic engagements** for student athletes and **some academic engagements** (participation in student conferences, for example). Contact Dr. Kourtikakis as soon as the exceptional situation comes up. For medical and family emergencies, as well as for academic engagements, appropriate documentation (doctor’s note, signed letter from sponsoring organization, etc.) is necessary. Student athletes,
please provide a signed letter from the relevant athletic department. If you have an emergency and you are not sure what documentation is appropriate, contact Dr. Kourtikakis. **Make-up quiz and exam questions may be different from those in the regular exam, but of equal difficulty.**

**Reflection papers:**

**Five short reflection papers (600-700 words) are required during the semester.** The papers will give you the opportunity to reflect on the topics covered in the course and to express your views about them. **You will have seven days to write each paper.** Each prompt will be available in the Reflection Papers folder on the Fridays specified in the course schedule at 12:01am, and the paper must be submitted on Compass only by Thursday at 11:55 pm of the following week. Please, see the course schedule for due dates.

**Late reflection papers:**

Late reflection papers will be accepted for up to 7 days after the submission deadline, but a **penalty of 5 points** will be applied. No papers will be accepted 7 days after the submission deadline.

**EU policy paper:**

**A policy paper of 2,500-2,600 words is required.** This research paper will give you the opportunity to explore an EU policy area in depth. A list of policies, among which you can choose, is available in the Policy Paper folder on Compass. In the paper you will present, analyze and evaluate the EU policy of your choice. To this end, you will be asked to discuss three (or more) scholarly works on the policy, as well as one (or more) relevant official EU documents. **A detailed prompt and rubric for this assignment is available in the Policy Paper folder on Compass.** Please review the prompt and the rubric carefully. Resources for academic literature and official EU documents are also available in this folder.

**Late policy papers:**

Late policy papers will be accepted for up to 7 days after the submission deadline, but a **penalty of 10 points** will be applied. No papers will be accepted 7 days after the submission deadline.

**Policy paper proposal:**

**A 2 to 3-page proposal for your policy paper is required.** It is very important that you review the policy paper prompt on Compass before you submit this proposal. The purpose of the proposal is to help ensure that you have selected an appropriate policy paper topic. It will also provide a good opportunity for you to get feedback on the appropriateness of your scholarly literature and official document selections. Be sure to incorporate this feedback in your policy paper. The proposal needs to include the title of your policy paper, a one-paragraph description of the policy, and an annotated bibliography of the three (or more) scholarly sources and the official document (or documents) that you plan to discuss in your paper. **A detailed prompt for the proposal is available in the Policy Paper folder on Compass. A sample proposal is also available there.**
Late policy paper proposals:
Late proposals will be accepted for up to 7 days after the deadline, but a penalty of 6 points will be applied to your score.

French and German credit:
If you are enrolled in the FR and GER sections, at least one official document and at least one of the scholarly articles you cite in the policy paper and in the proposal, need to be in the respective language.

Extra credit:
You may earn up to 12 points of extra credit (3% of the course grade) for the course. This can happen in two ways. One is by attending 3 lectures organized by the European Union Center and then submit a one-page report on the content of each lecture on Compass. Eligible lectures will be announced in class. The second way to receive extra credit is by participating in a Model EU simulation at the end of the semester. Both options require a total time commitment of 3-4 hours. I will give more detailed instructions during the semester.

E-mail:
It is important that you check your University of Illinois e-mail account regularly for changes to the Syllabus and other announcements about this course. You should do so at least once a week. If you do not want to use your U of I account on a regular basis, make sure that messages sent to it are forwarded to the address that you use most often. You can do this through the Options tab in your Express Mail account. For assistance contact the CITES Help Desk by calling (217) 244-7000 or email consult@illinois.edu

Academic integrity:
Cheating during an exam and presenting other people’s work as your own is ethically unacceptable, and students will be penalized for these practices in accordance with the U of I designated procedures. All papers will be go through SafeAssign, a plagiarism-detection platform in Compass. For more information on academic integrity, please consult articles 1.401-1.403 of the Student Code, which is available at http://admin.illinois.edu/policy/code/

Classroom behavior:
Please, observe the following rules: ●You need to be in the classroom when the class begins at the designated time. ●If you must leave early, let me know before the class begins. Then find a seat near the door, so that you cause the minimum distraction to your classmates while you exit the classroom. ●Do not disrupt the class by chatting with your classmates. ●During class discussion, be respectful of your colleagues, especially if you disagree with their views. ●Cell phone use is not allowed during class. This includes text messaging. ●The use of laptop computers is allowed only for taking notes.

Student assistance:
For personal issues, do not hesitate to contact the Counseling Center by calling (217) 333-3704. More information available at http://www.counselingcenter.illinois.edu/

If you are struggling with the class, please let the course instructor know. If you feel that you need help with your writing skills, you can contact the Writers Workshop at the Center for
Writing Studies by calling (217) 333-8796. You can find additional information online at http://www.cws.illinois.edu/workshop/

Students with disabilities:
The Division of Disability Resources and Educational Services (DRES) has been designated by the University as the primary office to guide, counsel, and assist students with disabilities. If you already receive services through DRES and require accommodations for this class, make an appointment with me as soon as possible to discuss your approved accommodation needs. Please bring your accommodation letter with you to the appointment. I will hold any information you share with me in the strictest confidence unless you give me permission to do otherwise. If you have not contacted DRES and need accommodations (note taking assistance, extended time for tests, etc.) I will be happy to refer you. DRES will require appropriate documentation of disability. The DRES phone number is (217) 333-4603.

Emergency procedures:
In an emergency, we’ll have three choices: RUN (get out), HIDE (find a safe place to stay inside), or FIGHT (with anything available to increase our odds for survival). First, take a few minutes and learn the different ways to leave this building. If there’s ever a fire alarm or something like that, you’ll know how to get out, and you’ll be able to help others get out too. Second, if there’s severe weather and leaving isn’t a good option, go to a low level in the middle of the building, away from windows. If there’s a security threat, such as an active shooter, we’ll RUN out of the building if we can do it safely or we will HIDE by finding a safe place where the threat cannot see us. We will lock or barricade the door and we will be as quiet as possible, which includes placing our cell phones on silent. We will not leave our area of safety until we receive an Illini-Alert that advises us it is safe to do so. If we cannot run out of the building safely or we cannot find a place to hide, we must be prepared to fight with anything we have available in order to survive. Remember, RUN away or HIDE if you can, FIGHT if you have no other option. Finally, if you sign up for emergency text messages at emergency.illinois.edu, you’ll receive information from the police and administration during these types of situations. If you have any questions, go to police.illinois.edu, or call 217-333-1216.
COURSE SCHEDULE

This schedule may change during the semester to reflect the needs of the class. These changes may include adding or removing reading assignments. You will be notified promptly about any changes by an announcement in class and by e-mail. You can find this schedule in the Course Schedule folder on Compass, with links to all the readings and resources that are not included in the main text.

PART I: HISTORY OF EUROPEAN INTEGRATION

Week 1 (August 28 & 30): European integration, 1950s-1990s

On Monday we will review the syllabus. The first full lecture will be on Wednesday.

There will be a practice i-clicker quiz on Wednesday, just so you can ensure your clicker is registered and works properly. The score will not count toward the final grade.

Assignments:
- No assignments this week

Required readings:
- Handout 1: EU treaties
- Handout 2: EU enlargements
- *European Union Politics*, Chapter 2 (“Establishment and development”), ONLY pp. 11-18

Additional readings and resources:
- *European Union Politics*, Chapter 1 (“Introduction”), pp. 1-8
- European Union symbols (flag, anthem, motto, etc.) website
- Official European Union treaties website
- Official European Union enlargement website
- The Economist, "Between the borders: the idea of European unity is more complicated than its supporters or critics allow" (webpage)

Week 2 (September 4 & 6): European integration, 1950s-1990s (continued)

Monday is Labor Day.

There will be a second i-clicker quiz for practice on Wednesday. The score will not count toward the final grade.

Assignments:
- **Wednesday, September 6: Map quiz**

Required readings:
- Map of the European Union
- *European Union Politics*, Chapter 2 (“Establishment and development”), ONLY pp. 18-29
Additional readings and resources:
- BBC, Maps of the European Union (website)
- The history of the European Union (website)

Week 3 (September 11 & 13): European integration, 2000s-today
i-clicker questions for credit start this week on Wednesday.

Assignments:
- **Monday, September 11:** Quiz 1 on the material of weeks 1 and 2
- Friday, September 15: The prompt for Reflection Paper 1 becomes available on Compass at 12:01 am

Required readings:
- *European Union Politics*, Chapter 3 (“From the constitutional treaty to the Lisbon treaty and beyond”), pp. 30-49
- The Economist, “The Economist explains: what is the difference between a ‘hard’ and ‘soft’ Brexit?” (webpage)

Additional readings and resources:
- The New York Times: “What are the next steps for ‘Brexit’ now that article 50 has been invoked?” (webpage)
- EU Newsroom, *Special Coverage: Brexit* (webpage)

Week 4 (September 18 & 20): Europeanization and euroskepticism

Assignments:
- **Thursday, September 21:** Reflection Paper 1 due on Compass by 11:55 pm

Required readings:
- *European Union Politics*, Chapter 8 (“Europeanization”), pp. 110-120

Additional readings and resources:
- Spring 2017 Standard Eurobarometer Public Opinion Survey Report
- Eurobarometer website (public opinion in the EU)


**PART II: THEORIES OF EUROPEAN INTEGRATION**

**Week 5 (September 25 & 27): Neofunctionalism and classic intergovernmentalism**

Assignments:
- **Monday, September 25:** Quiz 2 on the material of weeks 3 and 4
- **Friday, September 29:** The prompt for Reflection Paper 2 becomes available on Compass at 12:01 am

Required readings:
- Handout 3: Theories of European integration
- *European Union Politics*, Chapter 4 (“Neofunctionalism”), pp. 53-64
- *European Union Politics*, Chapter 5 (“Intergovernmentalism”), ONLY pp. 65-72
- Stanley Hoffmann, “Obstinate or obsolete? The fate of the nation-state and the case of Western Europe,” *Daedalus*, Vol. 95, No. 3 (Summer 1966), pp. 862-915

Additional readings and resources:
- Ernst Haas, *The Uniting of Europe*, Introduction
- Blogactiv.edu: Can any theory fully explain the process of European integration? If not, why not? (webpage)
- E-international relations: Explaining European integration: the merits and shortcomings of integration theory (webpage)

**Week 6 (October 2 & 4): The governance approach and liberal intergovernmentalism**

Assignments:
- **Thursday, October 5:** Reflection Paper 2 due on Compass by 11:55 pm

Required readings:
- *European Union Politics*, Chapter 7 (“Governance in the EU”), pp. 97-109
- *European Union Politics*, Chapter 5, ONLY pp. 73-76 on liberal intergovernmentalism


Additional readings and resources:
• *European Union Politics*, Chapter 6 (“Theorizing the EU after integration theory”), pp. 79-96

PART III: INSTITUTIONS OF THE EUROPEAN UNION

Week 7 (October 9 & 11): The European Council and the Council of the EU

Assignments:
• **Monday, October 9:** Quiz 3 on the material of weeks 5 and 6
• Friday, October 13: The prompt for Reflection Paper 3 becomes available on Compass at 12:01 am

Required readings:
• Handout 4: Institutions of the European Union (overview)
• *European Union Politics*, Chapter 10 (“The European Council and the Council of the EU”), pp. 138-154

Additional readings and resources:
• Institutions and other bodies in the European Union (website)
• European Council website
• Council of the European Union website
• Coreper I website
• Coreper II website

***October 20: Deadline to drop a UG semester course without grade of W***

Week 8 (October 16 & 18): The European Commission and the Court of Justice of the EU

Assignments:
• **Thursday, October 19:** Reflection Paper 3 due on Compass by 11:55 pm

Required readings:
• *European Union Politics*, Chapter 9 (“The European Commission”), pp. 125-137
• *European Union Politics*, Chapter 12 (“The Court of Justice of the EU”), pp. 167-178
• *Regulations, Directives and Other Acts* (website)
Additional readings and resources:
• European Commission website
• The current members of the college of Commissioners (website)
• European Commission departments and executive agencies (website)
• European Court of Justice website

Week 9 (October 23 & 25): The European Parliament and democracy in the EU

Assignments:
• **Monday, October 23:** Quiz 4 on the material of weeks 7 and 8
• Friday, October 26: The prompt for Reflection Paper 4 becomes available on Compass at 12:01 am

Required readings:
• *European Union Politics*, Chapter 11 (“The European Parliament”), pp. 155-166
• *European Union Politics*, Chapter 24 (“Democracy and legitimacy in the EU”), pp. 339-351
• Political groups in the European Parliament (website)
• European Parliament election results, 2014 (website)

Additional readings and resources:
• European Parliament website
PART IV: MAKING POLICY IN THE EUROPEAN UNION

Week 10 (October 30 & November 1): Decision-making in the EU

Assignments:
- Thursday, November 2: Reflection Paper 4 due on Compass by 11:55 pm

Required readings:
- Handout 5: EU decision-making
- Handout 6: The ordinary legislative procedure
- European Union Politics, Chapter 14 (“Policy-making in the EU”), pp. 197-213
- Anne Rasmussen, “Twenty years of co-decision since Maastricht: inter- and intra-institutional implications,” Journal of European Integration, Vol. 34, No. 7 (November 2012), pp. 735-751

Additional readings and resources:
- Handout 7: The open method of coordination

Week 11 (November 6 & 8): The single market and competition policy

Assignments:
- Monday, November 6: Quiz 5 on the material of weeks 9 and 10
- Thursday, November 9: The policy paper proposal is due on Compass by 11:55 pm

Required readings:
- Handout 8: Single market legislation
- European Politics, Chapter 18 (“The single market”), pp. 255-268
- European Commission, Europe 2020: A European Strategy for Smart, Sustainable and Inclusive Growth

Additional readings and resources:
- European Commission, “Competition: making markets work better” (webpage)
- The Economist, “The Enforcer: Margrethe Vestager, the Danish Competition Commissioner, Tests Her Mettle” (webpage)
Week 12 (November 13 & 15): Economic and Monetary Union (EMU) and the Eurozone economic crisis

Assignments:
- Friday, November 17: The prompt for Reflection Paper 5 becomes available on Compass at 12:01 am

Required readings:
- European Politics, Chapter 21 (“Economic and Monetary Union”), pp. 295-307
- European Politics, Chapter 26 (“The euro crisis and European integration”), pp. 365-379

Additional readings and resources:
- The New Yorker, “The failure of the euro” (webpage)
- Barry Eichengreen, “The euro: love it or leave it?” (webpage)
- European Commission, “The euro” (webpage)
- European Commission, “Euro area” (webpage)
- The Economist, “What is Austerity?” (webpage)

Week 13 (November 20 & 22): Thanksgiving Break

No class this week

Week 14 (November 27 & 29): Area of Freedom Security and Justice

Assignments:
- Monday, November 27: Quiz 6 on the material of weeks 11 and 12
- Thursday, November 30: Reflection Paper 5 due on Compass by 11:55 pm

Required readings:
- European Union Politics, Chapter 20 (“The Area of Freedom Security and Justice”), pp. 281-294

Additional readings and resources:
- About Europol (webpage)
- Frontex: Mission and Tasks (webpage)
- The Common European Asylum System Explained (flyer)
• European Commission, “Common European Asylum System” (webpage)
• European Commission, “EU-Turkey Statement: Questions and Answers” (webpage)
• The Economist, “Europe’s Huddled Masses” (webpage)
• The Economist, “Strangers in Strange Lands” (webpage)

**Week 15 (December 4 & 6): Common foreign policy, security and defense**

**Assignments:**
• **Thursday, December 7:** The Policy Paper is due on Compass by 11:55 pm

**Required readings:**
• *European Union Politics*, Chapter 17 (“The EU’s foreign, security and defence policies”), pp. 241-254

**Additional readings and resources:**
• Common Foreign and Security Policy website
• External Action Service website
• EU military and civilian missions (webpage)

**Week 16 (December 11 & 13): International trade and development**

**Assignments:**
• **Monday, December 11:** Quiz 7 on the material of weeks 14 and 15

**Required readings:**
• *European Politics*, Chapter 15 (EU external relations), pp. 214-226

**Additional readings and resources:**
• EU and international development (webpage)
• EU and international trade (webpage)

**FINAL EXAMS PERIOD**

**Friday, December 15, 7-10 pm:** FINAL EXAM on the entire course material
<table>
<thead>
<tr>
<th>Week</th>
<th>Assignment</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>No assignments</td>
<td></td>
</tr>
<tr>
<td>Week 2</td>
<td>Map quiz</td>
<td>Wednesday, September 6</td>
</tr>
<tr>
<td>Week 3</td>
<td>Quiz 1</td>
<td>Monday, September 11</td>
</tr>
<tr>
<td>Week 4</td>
<td>Reflection paper 1</td>
<td>Thursday, September 21</td>
</tr>
<tr>
<td>Week 5</td>
<td>Quiz 2</td>
<td>Monday, September 25</td>
</tr>
<tr>
<td>Week 6</td>
<td>Reflection paper 2</td>
<td>Thursday, October 5</td>
</tr>
<tr>
<td>Week 7</td>
<td>Quiz 3</td>
<td>Monday, October 9</td>
</tr>
<tr>
<td>Week 8</td>
<td>Reflection paper 3</td>
<td>Thursday, October 19</td>
</tr>
<tr>
<td>Week 9</td>
<td>Quiz 4</td>
<td>Monday, October 23</td>
</tr>
<tr>
<td>Week 10</td>
<td>Reflection paper 4</td>
<td>Thursday, November 2</td>
</tr>
<tr>
<td>Week 11</td>
<td>Quiz 5</td>
<td>Monday, November 6</td>
</tr>
<tr>
<td></td>
<td>Policy paper proposal</td>
<td>Thursday, November 9</td>
</tr>
<tr>
<td>Week 12</td>
<td>No assignments</td>
<td></td>
</tr>
<tr>
<td>Week 13</td>
<td>No assignments (Thanksgiving)</td>
<td></td>
</tr>
<tr>
<td>Week 14</td>
<td>Quiz 6</td>
<td>Monday, November 27</td>
</tr>
<tr>
<td></td>
<td>Reflection paper 5</td>
<td>Thursday, November 30</td>
</tr>
<tr>
<td>Week 15</td>
<td>Policy paper</td>
<td>Thursday, December 7</td>
</tr>
<tr>
<td>Week 16</td>
<td>Quiz 7</td>
<td>Monday, December 11</td>
</tr>
<tr>
<td>Final exams period</td>
<td>Final exam</td>
<td>Friday, December 15 7-10pm</td>
</tr>
</tbody>
</table>