

This lesson plan was developed by Shane Markowitz, director of global education and teacher of global studies, world geography, and world history at CS Lewis Bilingual High School in Bratislava, Slovak Republic. For more information on how Shane uses this lesson plan in his classroom, please see his website:

<https://speciety.wixsite.com/speciety/post/lesson-plan-turkification-prejudice-and-integration-in-germany>.

'Turkified': Why I Can Never Be a Proper German - By Özlem Gezer - November 07, 2013

Resource: <http://www.spiegel.de/international/europe/essay-on-racism-growing-up-turkish-in-germany-a-932154.html>

Where is Özlem Gezer actually from?

Did she feel like a German growing up? Why or why not?

Özlem Gezer says she had “different Turks” phrases that she used all the time. What does she mean by this? Why do you think she used these phrases when talking to German people?

Özlem Gezer and her father had an encounter with her homeroom teacher. How were they treated? Do you think a girl from your country and her father would have been treated the same way in Germany?

Özlem says that she remained a Turk during that school year. Was this by choice?

Özlem quotes her father: “The Germans have Turkified our children, not us”. What does this expression mean? How was it true in the case of Özlem?

Was it inevitable that Özlem would become Turkified? How could her story have been different?

What might be some of the negative social or economic consequences of Turkification (the process that Özlem experienced)?

Partner with a classmate and prepare a meme together from the point of view of Özlem. You could use a meme generator site like: <https://imgflip.com/memegenerator>