

Classroom resource booklet



BFGTOEU
BIG FRIENDLY GUIDE TO THE EUROPEAN UNION

EUROPE WEEK

10 to 14 May 2021

Supported by



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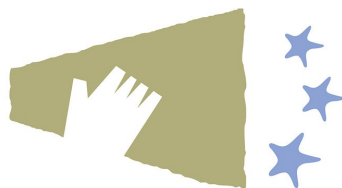


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University College Cork, Ireland
Coláiste na hOllscoile Corcaigh



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HELLO

WELCOME TO EUROPE WEEK 2021

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BFGTOEU

BIG FRIENDLY GUIDE TO THE EUROPEAN UNION



WWW.BFGTOEU.COM



Welcome to your Europe Week Activity Pack.

Europe day is celebrated on 9th May.

This booklet is meant to give you inspiration regarding activities and games that you can do with the children to celebrate the EU.

If you can complete activities between 10th and 14th May, that would be fantastic. However, if you wish to spread the activities across a few weeks, do not hesitate.

A certificate of completion is available to download and fill out for your students. Go to <https://bfgtoeu.com/europe-week-2021/>

Our main event: Europe Day Zoom Quiz on 10th May

On 10th May, we will organise a Europe Day Zoom Quiz with classes across Ireland and some from other EU countries.

If you want to register your class, please do so at <https://bfgtoeu.com/europe-week-2021/>

Here is the schedule for the day:

- ⇒ 9.45am to 10.30am: 5th and 6th class quiz— 3 rounds of 8 questions
- ⇒ 11am to 11.45am: 3rd and 4th class quiz—3 rounds of 6 questions
- ⇒ 12.15pm to 1pm: 1st and 2nd class quiz—3 rounds of 5 questions. It will be a Multiple Choice Quiz so that children do not have to spell out their answers.

There will be a winning team in each class as well as a national 1st, 2nd and 3rd team. The national winning teams will receive Smyths vouchers. The class winners will receive an envelope of EU goodies. **We will also have classes from other EU countries participating.**

A Member of the European Parliament will come to conclude the quiz with a few words for the children.

This is a great opportunity for your class to have fun and celebrate the EU club they belong to. It will also raise the profile of your school.

Practicalities:

You can download the instruction sheet from our [website](#) .

◆ In advance of the quiz:

- ◆ You need to organise the students into quiz teams.
- ◆ Each team picks a name.
- ◆ You should have a score board on a flip chart ready with the names of the teams and the number of rounds.

Monday 10 May: Activity 1 – Europe Day Zoom Quiz

- ◆ On the day of the quiz:
 - ◆ You connect to the Zoom platform through the link available [here](#)
 - ◆ It would be appreciated if the camera could be turned on and facing the flipchart or board with the teams' results.
 - ◆ Microphones should be off while the quiz questions are read.
- ◆ After each round, the sheets are collected and the scores are calculated.
- ◆ The scores are written on the flipchart. Please write the scores in aggregate as the rounds progress.

It would be helpful to have an SNA who collects the sheets at the end of each round and calculates the scores.
- ◆ At the end of the quiz, the teachers enter their top team's score in the chat box.
- ◆ The national overall winners in 1st, 2nd and 3rd place, are announced.
- ◆ A Member of the European Parliament joins the call to congratulate the children and share his/her views on the EU and Ireland.

THEME		SOLIDARITY
Curriculum	Strand	Myself; Myself and others; Myself in the wider world; Human environments
	Strand Unit	Growing and changing; Relating to others; Developing citizenship; People and other lands
	Curriculum objectives	Become aware of the European Union and its members. This activity aims to develop a respect for cultural and human diversity in the EU through gaming. It encourages children to share and cooperate in order to answer.
	Skills development	Listening, Communicating, Observing, Talk and Discussion, Collaborative Learning, Using pictures and maps/globes

Tuesday 11 May: Activity 2 — Collaborative Art

Steps

1. Go to <https://bfgtoeu.com/europe-week-2021/>. Select the collaborative tile art for your class and print out the tiles.
2. Give each child a tile without letting them see the final image
3. Pupils colour in their own tile
4. As a group assemble all the tiles and let the students discover what they created together
5. Read together the information on the website to learn more about your art piece

Collaborative art harnesses the experiences and skills of each child participating in the activity. It allows authorship to become collective.
<https://www.create-ireland.ie/aboutus/collaborative-arts/>

THEME		COOPERATION
Curriculum	Strand	Myself in the wider world,; Visual arts; Human environments
	Strand Unit	Painting; Relating to others; Developing citizenship; People and other lands
	Curriculum objectives	Become aware of some of the key figures of the European Union as well as the geography of the EU; Collaborate to create a single piece of art;
	Skills development	Awareness of colour and tone, shapes and rhythm, developing colour awareness, express his/her imaginative life and interpret imaginative themes using colour expressively

Wednesday 12 May: Activity 3 —Suggestive writing / acrostic poem

Two options:

1. Suggestive writing: write between 100 and 300 words to finish this story.
'So it's called the E.U.! But what does it even stand for? Elephants' Under-pants or Everlasting Unicorn? It's supposed to be this great club, this so-called European Union but really what's so great about it for me? '.
2. An acrostic poem. For 1st to 3rd class, the acrostic poem could be words only. For 4th to 6th class, it could be sentences that rhyme.
 - ◆ Solidarity
 - ◆ Europe
 - ◆ Compromise
 - ◆ Peace

THEME		CREATIVITY	
Curriculum	Strand	Myself; Myself and others; Myself and the wider world; Human environments;	Competence and confidence in using language; Emotional and imaginative development through language; Developing cognitive
	Strand Unit	Growing and changing; Relating to others; Developing citizenship; People and other lands;	Writing: developing emotional and imaginative life through writing; Clarifying thought through writing; Developing compe-
	Curriculum objectives	Write about feelings experienced in improvisational drama. This activity gives different options to children to use their emotions and write stories and poems. It allows them to express in writing likes and dislikes about events in stories and poems.	
	Skills development	Express his/her reactions to particular experiences in writing; Express feelings in writing like happiness, sadness, excitement, pride or anticipation; Give sequence to ideas and events in stories.	

Thursday 13 May: Activity 4 — Singing together!

Activity: pick a national anthem from an EU country

1. With your class listen to some of the different national anthems of member states
2. Choose one song and learn to sing the chorus or one verse
3. Translate the lyrics and discuss what they mean
4. Reflect on what a national anthem symbolises

FUN FACT

Do you know that Ode to Joy is the European Union's anthem?

THEME

DIVERSITY

THEME	DIVERSITY
Curriculum	<p>Strand</p> <p>Myself; Myself and others; Myself in the wider world; Human environments;</p> <p>Music—Listening and responding; Performing;</p> <p>English—Developing cognitive abilities through language; Develop-</p>
	<p>Strand Unit</p> <p>Growing and changing; Relating to others; Developing citizenship; People and other lands;</p> <p>Exploring sounds; Listening and responding to music; Song singing; Playing instruments;</p> <p>Developing interests, attitudes and the ability to think; Developing receptiveness to oral language</p>
	<p>Curriculum objectives</p> <p>This activity aims to develop an awareness of the musical diversity in the European Union using national anthems. It links Music with Geography, History and English. It brings in discussion about the type of language and themes used in anthems.</p>
	<p>Skills development</p> <p>Listening, Communicating, Observing, Talk and Discussion, Collaborative Learning, Using pictures and maps/globes. Experience challenging vocabulary and sentence structure from the teacher through the anthems; Listen to stories, descriptions, instructions and directions and respond to them; Listen to sounds and respond to them;</p>

Friday 14 May: Activity 5 —Let's play!

Many options :

1. Find the EU country on the map:

- ◆ Display a map of Europe on your whiteboard
- ◆ Find the different member states as a whole class on the map
- ◆ Print out smaller maps from (website) and in groups pupils write names of countries on map
- ◆ Display map of Europe again on whiteboard and in teams pupils must say the name of the country

2. Play the [BFGTOEU Interactive games](#):

- ◆ Fix the Flag for 1st/2nd class
- ◆ Symbols of the EU for 1st/2nd class
- ◆ Seamie's EU souvenir hunt for 3rd/4th class
- ◆ Timeline with lots of facts for 5th/6th class
- ◆ Tour the EU with Seamie with different level options

3. 12 Differences Game from [Europe House Ryckvelde](#)

- ◆ You can download the game [here](#) as well as the solutions!

Finally, if you are into simulations and role play:

- ◆ There are two [European Council simulations](#) on the BFGTOEU website, under 5th/6th class
- ◆ One is on the migration crisis and one is on the European Green Deal.

THEME

EQUALITY

Curriculum	Strand	Myself; Myself and others; Myself in the wider world; Human environments;
	Strand Unit	Growing and changing; Relating to others; Developing citizenship; People and other lands;
	Curriculum objectives	This activity aims to get children to visualise the geographical diversity of the EU. It also gets them to collaborate to find the right answers
	Skills development	Listening, Communicating, Observing, Talk and Discussion, Collaborative Learning, Using pictures and maps/globes



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EUROPE WEEK

10 - 14 May 2021

Congratulations for participating in Europe Week 2021 activities

Name _____

Class/School _____



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The completion certificate that you can download for your students from the BFGTOEU website. Click [here](#).

WE HOPE YOU ENJOYED EUROPE WEEK 2021

Thank you for participating.



Don't forget to join us at My Big Friendly Guide to the European Union if you'd like to learn more about Ireland and the European Union.

www.bfgtoeu.com

You can find further resources here:

- ♦ The Learning corner—https://europa.eu/learning-corner/home_en
- ♦ EuropaNostra—everything regarding Europe's cultural heritage—<https://www.europanostra.org/>
- ♦ House of European History—<https://historia-europa.ep.eu/en/educators-teachers/classroom-activities>
- ♦ What does Europe do for me—<https://www.what-europe-does-for-me.eu/>

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